

Guide to reading results

DATA TABLES:

- Results relating to members of small cohorts (less than 3 parents answering the question) have been suppressed (*) to prevent the possible identification of individuals.
- Results for individual measures or factors may not add to 100% where some parents did not answer the question(s).

Summary Measures, FISO: Community Engagement in Learning

DOMAIN: PARENT COMMUNITY ENGAGEMENT

Framework Factor	Thornbury High School		
	Overall Results		
	% Positive	% Neutral	% Negative
Parent participation and involvement	65%	30%	5%
This school gives me opportunities to participate in my child's education	66%	25%	9%
I feel this school values parents' contributions	70%	26%	4%
This school has a strong relationship with the local community	59%	39%	2%
School support	84%	13%	3%
I am able to get the information I need through the school's regular communication channels	84%	13%	3%
I feel comfortable about approaching this school with any concerns I might have	88%	9%	3%
This school takes parents' concerns seriously	80%	17%	3%
Teacher communication	64%	22%	14%
There is effective two-way communication between the teachers and parents at this school	73%	18%	9%
Teachers communicate with me often enough about my child's progress	56%	26%	18%

DOMAIN: SCHOOL ETHOS AND ENVIRONMENT

Framework Factor	Thornbury High School		
	Overall Results		
	% Positive	% Neutral	% Negative
General satisfaction	86%	11%	4%
Overall, I am satisfied with the education my child receives from this school	86%	11%	4%
Physical Environment	78%	16%	5%
This school has clean and well-maintained facilities and grounds	78%	16%	5%
School improvement	72%	25%	3%
This school always aims to improve the quality of education it provides	79%	19%	1%
This school has a clear understanding of its strengths and areas for improvement	64%	30%	5%
School pride and confidence	82%	13%	4%
I feel confident that this school provides a good standard of education for my child	82%	13%	4%

Summary Measures, FISO: Excellence in teaching and learning

DOMAIN: STUDENT COGNITIVE ENGAGEMENT

Framework Factor	Thornbury High School		
	% Positive	% Neutral	% Negative
High expectation for success	82%	15%	2%
Teachers at this school expect my child to do his/her best	88%	11%	1%
This school celebrates student achievements in all areas	77%	19%	3%
Student motivation and support	71%	21%	9%
My child gets extra help with learning from teachers when needed	70%	21%	9%
My child feels motivated by his/her teachers to learn	71%	20%	9%
Stimulating learning environment	76%	19%	5%
This school provides diverse programs for my child's interests and abilities	77%	17%	6%
The academic standards at this school provide adequate challenge for my child	84%	12%	4%
The teachers are very good at making learning engaging	66%	28%	7%
Effective teaching	71%	20%	8%
Teachers are enthusiastic and positive about teaching	78%	15%	7%
Teachers provide useful feedback and respond to the learning needs of my child	64%	23%	13%
My child can explore their own interests when it is related to their class work	70%	25%	5%
I understand how my child is assessed	74%	18%	7%

DOMAIN: STUDENT DEVELOPMENT

Framework Factor	Thornbury High School		
	% Positive	% Neutral	% Negative
Student agency and voice	75%	20%	5%
This school provides opportunities for my child to make decisions and solve problems	78%	20%	2%
This school provides opportunities for my child to develop a sense of responsibility	85%	12%	3%
My child is taught organisational skills to help him/her with managing homework and schoolwork load	63%	28%	9%
Confidence and resiliency skills	77%	18%	5%
The school provides my child with opportunities to build his/her confidence	78%	19%	3%
This school encourages my child to persist when learning is difficult	76%	18%	7%

Summary Measures, FISO: Positive climate for learning

DOMAIN: SAFETY

Framework Factor	Thornbury High School		
	Overall Results		
	% Positive	% Neutral	% Negative
Managing bullying	86%	10%	3%
My child feels safe at school	91%	5%	3%
My child feels confident about the skills and strategies he/she has learnt at school to address bullying behaviours	81%	15%	4%
Experience of bullying	73%	11%	16%
My child has been bullied recently at school	73%	11%	16%
Promoting positive behaviour	80%	16%	5%
This school has a consistent approach to promoting positive student behaviour	82%	14%	5%
Teachers at this school model positive behaviour	78%	18%	5%
Respect for diversity	85%	13%	2%
The school respects and values my family's beliefs and wishes	78%	20%	2%
This school communicates the importance of respecting all cultural beliefs and practices	87%	13%	0%
This school treats my child with respect	90%	7%	3%

DOMAIN: CONNECTION AND PROGRESSION

Framework Factor	Thornbury High School		
	Overall Results		
	% Positive	% Neutral	% Negative
School connectedness	86%	12%	2%
My child feels accepted by other students at school	84%	12%	4%
My child enjoys the learning they do at school	85%	14%	1%
This school gives my child opportunities to participate in school activities	88%	11%	0%
Positive transitions	82%	13%	6%
My child has been supported this year to adjust to his/her new year level	88%	7%	5%
I feel confident that this school prepares students for the next phase of their life/schooling	75%	18%	7%