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# 2017 Student Attitudes to School Survey

## Preliminary Summary School Report for: Thornbury High School

Total number of student responses: 924  
Overall response rate: 85%  
Please note: Overall response rate is based on headcount information provided by schools on the portal (n=1,090)





### Secondary School Report

#### Guide to reading results

##### DATA TABLES:

- Results relating to members of small cohorts (less than 5 students in a cohort answering the question) have been suppressed (\*) to prevent the possible identification of individuals. Both cells for the gender breakdown are suppressed if one falls below the threshold.
- A dash (-) indicates that the survey factor or question (item) was not applicable to that particular year level.
- Gender is based on DET records only and was not captured by the survey itself. Results for students who used a 'spare account' to complete the survey will not be captured in the gender breakdowns.

##### COLOUR CODING IN DATA TABLES:

-  Total cohort result is more favourable than overall School result by more than 5 percentage points (pp) / Gender result (within year level) is more favourable than total result (within year level) by more than 5pp
-  Total cohort result is more favourable than overall School result by more than 10pp / Gender result (within year level) is more favourable than total result (within year level) by more than 10pp
-  Total cohort result is less favourable than overall School result by more than 5pp / Gender result (within year level) is less favourable than total result (within year level) by more than 5pp
-  Total cohort result is less favourable than overall School result by more than 10pp / Gender result (within year level) is less favourable than total result (within year level) by more than 10pp

Colour coding in the **total year level** columns and the **total gender** columns occurs where the results for these cohorts are more or less favourable compared to the Overall School Results.

Colour coding in the **gender columns (within year level)** occurs where the results for these cohorts are more or less favourable compared to the total results for that particular year level.

The n=numbers at the top of the columns represent the total number of students for that cohort who participated in the survey.

# Summary Measures, FISO: Excellence in teaching and learning

## DOMAIN: EFFECTIVE TEACHING PRACTICE FOR COGNITIVE ENGAGEMENT

Survey Factor	Thornbury High School Results																				
	Overall Secondary	Year 7 - % Positive			Year 8 - % Positive			Year 9 - % Positive			Year 10 - % Positive			Year 11 - % Positive			Year 12 - % Positive			Female	Male
	% Positive (n=924)	Total (n=165)	Female (n=78)	Male (n=87)	Total (n=166)	Female (n=86)	Male (n=80)	Total (n=152)	Female (n=62)	Male (n=90)	Total (n=169)	Female (n=48)	Male (n=67)	Total (n=146)	Female (n=64)	Male (n=82)	Total (n=126)	Female (n=51)	Male (n=75)	% Positive (n=389)	% Positive (n=481)
<b>Effective teaching time</b>	<b>62%</b>	<b>72%</b>	<b>72%</b>	<b>72%</b>	<b>66%</b>	<b>64%</b>	<b>68%</b>	<b>56%</b>	<b>60%</b>	<b>53%</b>	<b>56%</b>	<b>55%</b>	<b>61%</b>	<b>63%</b>	<b>61%</b>	<b>65%</b>	<b>62%</b>	<b>71%</b>	<b>56%</b>	<b>64%</b>	<b>62%</b>
My teachers provide learning outcomes for lessons	52%	53%	53%	52%	52%	55%	50%	42%	42%	42%	47%	46%	55%	57%	53%	60%	60%	71%	53%	53%	52%
My teachers give me feedback about my work	77%	88%	88%	88%	76%	73%	79%	75%	83%	69%	76%	79%	76%	76%	77%	75%	70%	82%	61%	80%	75%
The feedback that my teachers give helps me understand how to improve	65%	78%	80%	76%	63%	59%	67%	60%	71%	52%	62%	63%	66%	67%	64%	69%	60%	69%	55%	68%	64%
My teachers are well prepared	71%	83%	84%	82%	76%	76%	77%	64%	64%	63%	59%	50%	68%	73%	70%	75%	72%	86%	62%	73%	71%
My teachers ask me to explain my answers	70%	80%	79%	82%	78%	73%	83%	66%	66%	65%	64%	69%	64%	68%	66%	69%	63%	73%	56%	71%	70%
My teachers use more than one way to check that we understand	55%	67%	65%	69%	63%	60%	65%	48%	53%	45%	47%	46%	57%	52%	47%	57%	53%	53%	53%	55%	58%
My teacher asks me questions that challenge my thinking	66%	72%	73%	71%	73%	72%	73%	64%	61%	66%	63%	69%	57%	61%	63%	60%	61%	71%	55%	68%	64%
My teachers explain things clearly	57%	71%	69%	72%	53%	48%	59%	44%	51%	40%	50%	46%	60%	63%	58%	68%	61%	65%	59%	56%	59%
My teachers know when we understand the lesson and when we do not	53%	-	-	-	-	-	-	-	-	-	49%	44%	51%	57%	58%	56%	55%	61%	51%	55%	52%
My teachers take the time to summarise what we learn in class	54%	60%	60%	60%	58%	60%	55%	42%	49%	37%	44%	38%	57%	57%	52%	60%	64%	76%	55%	56%	54%
<b>Differentiated learning challenge</b>	<b>63%</b>	<b>62%</b>	<b>64%</b>	<b>60%</b>	<b>66%</b>	<b>67%</b>	<b>65%</b>	<b>63%</b>	<b>67%</b>	<b>60%</b>	<b>62%</b>	<b>66%</b>	<b>64%</b>	<b>60%</b>	<b>53%</b>	<b>66%</b>	<b>59%</b>	<b>64%</b>	<b>55%</b>	<b>64%</b>	<b>62%</b>
My teacher understands how I learn	51%	58%	65%	52%	52%	50%	54%	48%	61%	40%	46%	44%	52%	48%	38%	57%	53%	63%	47%	54%	50%
My teachers explain things in different ways to students who need it	66%	75%	79%	72%	68%	76%	60%	67%	64%	69%	62%	75%	66%	66%	55%	74%	56%	55%	56%	68%	66%
If I don't understand something, my teachers explain it another way	69%	-	-	-	-	-	-	-	-	-	62%	73%	60%	74%	69%	78%	73%	78%	69%	73%	69%
My teacher gives extra help when students need it	78%	79%	76%	82%	82%	80%	85%	74%	78%	72%	75%	71%	75%	79%	80%	79%	75%	78%	73%	78%	78%
My teachers give different work to students depending on their ability	50%	35%	35%	35%	62%	63%	60%	62%	66%	59%	64%	67%	66%	34%	25%	40%	37%	47%	29%	50%	48%
<b>Stimulated learning</b>	<b>52%</b>	<b>64%</b>	<b>66%</b>	<b>61%</b>	<b>48%</b>	<b>47%</b>	<b>49%</b>	<b>42%</b>	<b>49%</b>	<b>38%</b>	<b>46%</b>	<b>47%</b>	<b>52%</b>	<b>55%</b>	<b>51%</b>	<b>58%</b>	<b>56%</b>	<b>61%</b>	<b>52%</b>	<b>54%</b>	<b>51%</b>
My teacher makes the work we do in class interesting	45%	59%	59%	59%	36%	35%	37%	40%	49%	34%	41%	42%	45%	49%	41%	56%	49%	55%	45%	46%	46%
My teachers motivate us to think in our learning	64%	77%	79%	75%	65%	65%	64%	58%	69%	51%	55%	57%	60%	65%	64%	65%	64%	71%	60%	68%	62%
My teachers are inspiring	46%	56%	61%	51%	42%	40%	45%	29%	29%	29%	43%	42%	51%	50%	48%	52%	55%	59%	52%	46%	46%

## Thornbury High School Results

Survey Factor	Overall Secondary	Year 7 - % Positive			Year 8 - % Positive			Year 9 - % Positive			Year 10 - % Positive			Year 11 - % Positive			Year 12 - % Positive			Female	Male
	% Positive	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	% Positive	% Positive
	(n=924)	(n=165)	(n=78)	(n=87)	(n=166)	(n=86)	(n=80)	(n=152)	(n=62)	(n=90)	(n=169)	(n=48)	(n=67)	(n=146)	(n=64)	(n=82)	(n=126)	(n=51)	(n=75)	(n=389)	(n=481)
<b>Classroom behaviour</b>	<b>60%</b>	<b>65%</b>	<b>67%</b>	<b>63%</b>	<b>59%</b>	<b>55%</b>	<b>63%</b>	<b>55%</b>	<b>57%</b>	<b>53%</b>	<b>53%</b>	<b>54%</b>	<b>55%</b>	<b>62%</b>	<b>59%</b>	<b>65%</b>	<b>65%</b>	<b>74%</b>	<b>59%</b>	<b>61%</b>	<b>60%</b>
Students at this school treat teachers with respect	42%	44%	44%	45%	35%	26%	45%	36%	41%	32%	38%	35%	45%	44%	31%	54%	59%	71%	51%	40%	45%
My teacher expects students to pay attention	91%	97%	97%	98%	96%	97%	95%	93%	93%	92%	85%	90%	82%	90%	89%	91%	85%	96%	77%	94%	90%
My teacher sets clear rules for classroom behaviour	80%	91%	91%	92%	85%	84%	87%	79%	80%	79%	71%	81%	69%	78%	83%	74%	73%	84%	65%	84%	78%
If students misbehave in class, my teachers manage it effectively	57%	63%	64%	63%	60%	62%	59%	45%	51%	41%	48%	47%	52%	64%	70%	59%	62%	67%	59%	61%	55%
Students at this school treat each other with respect	47%	46%	52%	41%	40%	30%	50%	44%	39%	47%	40%	35%	45%	52%	42%	59%	62%	67%	59%	43%	50%
Students are rewarded or acknowledged for appropriate behaviour	41%	46%	52%	40%	40%	35%	45%	33%	39%	29%	35%	38%	37%	46%	41%	51%	51%	58%	46%	43%	41%

DOMAIN: TEACHER-STUDENT RELATIONS

Survey Factor	Thornbury High School Results																				
	Overall Secondary	Year 7 - % Positive			Year 8 - % Positive			Year 9 - % Positive			Year 10 - % Positive			Year 11 - % Positive			Year 12 - % Positive			Female	Male
	% Positive (n=924)	Total (n=165)	Female (n=78)	Male (n=87)	Total (n=166)	Female (n=86)	Male (n=80)	Total (n=152)	Female (n=62)	Male (n=90)	Total (n=169)	Female (n=48)	Male (n=67)	Total (n=146)	Female (n=64)	Male (n=82)	Total (n=126)	Female (n=51)	Male (n=75)	% Positive (n=389)	% Positive (n=481)
<b>High expectations for success</b>	<b>72%</b>	<b>81%</b>	<b>83%</b>	<b>79%</b>	<b>77%</b>	<b>76%</b>	<b>77%</b>	<b>68%</b>	<b>76%</b>	<b>63%</b>	<b>63%</b>	<b>65%</b>	<b>63%</b>	<b>72%</b>	<b>73%</b>	<b>71%</b>	<b>70%</b>	<b>80%</b>	<b>63%</b>	<b>76%</b>	<b>70%</b>
My teacher expects me to do my best	86%	94%	97%	92%	89%	94%	83%	86%	97%	79%	82%	85%	84%	85%	88%	83%	79%	90%	71%	92%	82%
My teacher believes that I can do well at school	76%	87%	91%	83%	82%	79%	86%	73%	81%	68%	66%	67%	66%	76%	77%	75%	73%	86%	64%	81%	74%
My teachers encourage all students to do their best	80%	90%	92%	88%	86%	87%	85%	78%	88%	71%	73%	73%	76%	78%	81%	75%	75%	86%	68%	85%	77%
My teachers show an interest in every student's learning	60%	65%	65%	65%	64%	62%	67%	55%	56%	55%	50%	52%	49%	63%	67%	60%	63%	75%	55%	63%	59%
My teachers believe that all students can be high achievers	57%	68%	69%	67%	62%	58%	65%	47%	56%	41%	46%	48%	42%	57%	50%	62%	60%	63%	58%	58%	56%
<b>Effort</b>	<b>71%</b>	<b>78%</b>	<b>83%</b>	<b>74%</b>	<b>68%</b>	<b>69%</b>	<b>66%</b>	<b>66%</b>	<b>73%</b>	<b>61%</b>	<b>66%</b>	<b>68%</b>	<b>69%</b>	<b>74%</b>	<b>73%</b>	<b>74%</b>	<b>72%</b>	<b>82%</b>	<b>65%</b>	<b>75%</b>	<b>68%</b>
I usually pay attention in class	78%	83%	89%	77%	71%	76%	65%	73%	83%	67%	78%	81%	81%	83%	83%	84%	78%	86%	72%	83%	74%
My teacher expects nothing less than our full effort	74%	80%	83%	77%	80%	81%	78%	73%	85%	64%	63%	60%	60%	74%	75%	74%	75%	86%	67%	79%	70%
I enjoy participating in class	60%	72%	76%	69%	53%	51%	55%	51%	51%	51%	59%	63%	66%	63%	63%	64%	63%	75%	56%	62%	60%
<b>Teacher concern</b>	<b>43%</b>	<b>47%</b>	<b>48%</b>	<b>46%</b>	<b>39%</b>	<b>36%</b>	<b>43%</b>	<b>33%</b>	<b>41%</b>	<b>28%</b>	<b>41%</b>	<b>39%</b>	<b>42%</b>	<b>47%</b>	<b>39%</b>	<b>53%</b>	<b>53%</b>	<b>59%</b>	<b>49%</b>	<b>43%</b>	<b>43%</b>
My teachers are interested in my wellbeing	48%	52%	51%	53%	43%	40%	46%	42%	47%	38%	44%	46%	45%	54%	44%	62%	58%	61%	56%	47%	50%
I can talk to my teachers about any of my concerns	44%	51%	57%	46%	38%	28%	49%	32%	36%	30%	40%	40%	42%	49%	39%	57%	56%	61%	52%	43%	46%
My teacher seems to know if something is bothering me	37%	38%	36%	40%	38%	41%	35%	26%	41%	15%	38%	31%	39%	38%	33%	42%	47%	57%	40%	39%	35%

DOMAIN: LEARNER CHARACTERISTICS AND DISPOSITION

Survey Factor	Thornbury High School Results																				
	Overall Secondary	Year 7 - % Positive			Year 8 - % Positive			Year 9 - % Positive			Year 10 - % Positive			Year 11 - % Positive			Year 12 - % Positive			Female	Male
	% Positive (n=924)	Total (n=165)	Female (n=78)	Male (n=87)	Total (n=166)	Female (n=86)	Male (n=80)	Total (n=152)	Female (n=62)	Male (n=90)	Total (n=169)	Female (n=48)	Male (n=67)	Total (n=146)	Female (n=64)	Male (n=82)	Total (n=126)	Female (n=51)	Male (n=75)	% Positive (n=389)	% Positive (n=481)
<b>Learning confidence</b>	<b>67%</b>	<b>75%</b>	<b>75%</b>	<b>75%</b>	<b>63%</b>	<b>60%</b>	<b>66%</b>	<b>63%</b>	<b>68%</b>	<b>59%</b>	<b>67%</b>	<b>68%</b>	<b>71%</b>	<b>75%</b>	<b>73%</b>	<b>77%</b>	<b>74%</b>	<b>78%</b>	<b>71%</b>	<b>68%</b>	<b>68%</b>
I am confident in my learning	70%	80%	81%	78%	63%	58%	68%	64%	64%	64%	67%	65%	73%	73%	69%	77%	71%	76%	68%	69%	71%
I know I can keep up with my learning	73%	80%	76%	84%	69%	70%	68%	72%	85%	64%	66%	71%	69%	77%	77%	78%	77%	80%	75%	76%	73%
I enjoy tasks that challenge me	59%	65%	68%	63%	58%	53%	63%	52%	56%	50%	-	-	-	-	-	-	-	-	-	59%	58%
<b>Resilience</b>	<b>65%</b>	<b>68%</b>	<b>69%</b>	<b>67%</b>	<b>62%</b>	<b>61%</b>	<b>63%</b>	<b>60%</b>	<b>63%</b>	<b>58%</b>	<b>62%</b>	<b>67%</b>	<b>65%</b>	<b>72%</b>	<b>73%</b>	<b>71%</b>	<b>64%</b>	<b>73%</b>	<b>58%</b>	<b>68%</b>	<b>65%</b>
I can recover in a short time when something bad happens to me	61%	70%	68%	72%	63%	55%	72%	55%	51%	58%	55%	50%	64%	68%	64%	70%	58%	61%	55%	58%	65%
I try again when I don't succeed	74%	79%	79%	80%	74%	74%	74%	70%	75%	67%	68%	75%	73%	81%	91%	74%	68%	78%	61%	79%	72%
I believe I am mentally tough when it comes to managing challenges	68%	-	-	-	-	-	-	-	-	-	66%	69%	75%	72%	69%	74%	67%	73%	63%	70%	70%
I stand up for myself without putting others down	72%	73%	76%	70%	66%	63%	71%	68%	71%	66%	69%	75%	64%	81%	81%	81%	74%	88%	64%	75%	70%
I try to work out my problems by talking about them	51%	49%	55%	45%	45%	52%	37%	47%	54%	42%	54%	67%	49%	57%	59%	54%	54%	65%	47%	58%	46%
<b>Motivation and interest</b>	<b>65%</b>	<b>71%</b>	<b>71%</b>	<b>72%</b>	<b>56%</b>	<b>53%</b>	<b>59%</b>	<b>61%</b>	<b>65%</b>	<b>58%</b>	<b>63%</b>	<b>70%</b>	<b>66%</b>	<b>71%</b>	<b>69%</b>	<b>72%</b>	<b>68%</b>	<b>78%</b>	<b>61%</b>	<b>67%</b>	<b>64%</b>
Things I am taught are worthwhile learning	57%	70%	71%	69%	49%	49%	50%	52%	51%	53%	54%	67%	49%	61%	58%	63%	59%	65%	55%	59%	57%
I want to learn new things	84%	84%	81%	87%	80%	77%	85%	81%	86%	77%	86%	96%	85%	88%	92%	85%	84%	90%	80%	86%	83%
I am learning things that really interest me	53%	60%	60%	60%	38%	35%	42%	49%	58%	43%	49%	48%	63%	63%	58%	67%	61%	78%	49%	55%	54%
<b>Self-regulation and goal setting</b>	<b>71%</b>	<b>72%</b>	<b>74%</b>	<b>70%</b>	<b>64%</b>	<b>66%</b>	<b>62%</b>	<b>64%</b>	<b>73%</b>	<b>57%</b>	<b>70%</b>	<b>83%</b>	<b>69%</b>	<b>76%</b>	<b>83%</b>	<b>70%</b>	<b>72%</b>	<b>88%</b>	<b>62%</b>	<b>78%</b>	<b>66%</b>
I come to class willing to learn	76%	77%	80%	75%	66%	67%	64%	73%	83%	66%	79%	88%	81%	80%	86%	75%	80%	92%	72%	81%	72%
I set learning goals for myself	59%	58%	61%	55%	53%	55%	51%	47%	61%	37%	60%	73%	58%	69%	75%	65%	65%	84%	52%	66%	53%
When I don't get good results, I study or work harder the next time	73%	-	-	-	-	-	-	-	-	-	70%	90%	67%	78%	88%	70%	72%	86%	63%	88%	67%
I ask my teacher for help when I find my work difficult	75%	80%	80%	80%	73%	77%	69%	71%	76%	67%	-	-	-	-	-	-	-	-	-	78%	72%
<b>Attitudes to attendance</b>	<b>85%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>83%</b>	<b>83%</b>	<b>83%</b>	<b>84%</b>	<b>95%</b>	<b>76%</b>	<b>81%</b>	<b>87%</b>	<b>79%</b>	<b>89%</b>	<b>93%</b>	<b>85%</b>	<b>83%</b>	<b>92%</b>	<b>77%</b>	<b>90%</b>	<b>82%</b>
I always try to attend school	89%	95%	93%	96%	88%	85%	91%	90%	100%	83%	85%	88%	84%	94%	95%	93%	86%	90%	83%	92%	88%
My parents expect me to complete Year 12	88%	93%	91%	95%	90%	92%	87%	89%	95%	85%	85%	94%	82%	90%	95%	85%	83%	94%	75%	93%	85%
I try to catch up on my work if I am absent from school	77%	84%	88%	80%	71%	71%	72%	72%	92%	59%	75%	81%	70%	83%	89%	78%	80%	90%	73%	84%	72%

# Summary Measures, FISO: Positive Climate for Learning

## DOMAIN: SOCIAL ENGAGEMENT

Survey Factor	Thornbury High School Results																					
	Overall Secondary	Year 7 - % Positive			Year 8 - % Positive			Year 9 - % Positive			Year 10 - % Positive			Year 11 - % Positive			Year 12 - % Positive			Female	Male	
	% Positive (n=924)	Total (n=165)	Female (n=78)	Male (n=87)	Total (n=166)	Female (n=86)	Male (n=80)	Total (n=152)	Female (n=62)	Male (n=90)	Total (n=169)	Female (n=48)	Male (n=67)	Total (n=146)	Female (n=64)	Male (n=82)	Total (n=126)	Female (n=51)	Male (n=75)	% Positive (n=389)	% Positive (n=481)	
<b>School Connectedness (Sense of belonging)</b>	<b>60%</b>	<b>74%</b>	<b>77%</b>	<b>73%</b>	<b>55%</b>	<b>48%</b>	<b>64%</b>	<b>59%</b>	<b>56%</b>	<b>60%</b>	<b>54%</b>	<b>58%</b>	<b>58%</b>	<b>62%</b>	<b>58%</b>	<b>66%</b>	<b>57%</b>	<b>65%</b>	<b>51%</b>	<b>60%</b>	<b>62%</b>	
I feel proud about being a student at this school	56%	69%	75%	64%	56%	49%	64%	51%	54%	48%	48%	56%	43%	57%	50%	62%	58%	69%	50%	58%	56%	
I like this school	70%	87%	84%	90%	62%	53%	72%	71%	64%	75%	63%	67%	72%	70%	69%	72%	63%	76%	55%	68%	73%	
I am happy to be at this school	67%	82%	85%	80%	62%	55%	69%	70%	66%	72%	59%	65%	61%	68%	66%	70%	58%	67%	52%	67%	68%	
I feel like I belong at this school	64%	72%	73%	70%	61%	50%	73%	62%	61%	63%	59%	63%	63%	65%	61%	68%	63%	73%	56%	63%	66%	
I look forward to going to school	45%	62%	65%	59%	36%	31%	41%	39%	36%	41%	40%	38%	51%	51%	44%	57%	43%	41%	44%	43%	49%	
<b>Student voice and agency</b>	<b>47%</b>	<b>49%</b>	<b>51%</b>	<b>48%</b>	<b>35%</b>	<b>35%</b>	<b>35%</b>	<b>33%</b>	<b>42%</b>	<b>27%</b>	<b>50%</b>	<b>54%</b>	<b>50%</b>	<b>57%</b>	<b>54%</b>	<b>59%</b>	<b>56%</b>	<b>65%</b>	<b>50%</b>	<b>50%</b>	<b>45%</b>	
At this school, I help decide things like class activities or rules	24%	32%	36%	29%	20%	19%	22%	21%	25%	17%	-	-	-	-	-	-	-	-	-	-	26%	23%
I have the opportunity to participate in decision-making at this school	53%	61%	63%	60%	43%	41%	46%	43%	53%	36%	57%	63%	58%	59%	55%	62%	55%	65%	48%	55%	52%	
I have a say in the things I learn	44%	50%	49%	51%	31%	31%	31%	36%	44%	30%	47%	48%	49%	54%	52%	57%	46%	53%	41%	45%	43%	
I have the opportunity to influence class discussions by presenting my ideas or opinions	63%	-	-	-	-	-	-	-	-	-	57%	60%	55%	69%	67%	70%	62%	69%	57%	66%	61%	
I feel that I have a voice at this school	50%	-	-	-	-	-	-	-	-	-	43%	46%	48%	50%	47%	52%	58%	69%	51%	53%	50%	
My teachers incorporate student ideas in class activities	47%	54%	57%	51%	46%	49%	42%	33%	44%	25%	43%	53%	40%	51%	48%	54%	60%	69%	53%	53%	44%	
<b>School stage transitions (Year 10 to 12 only)</b>	<b>64%</b>	-	*	*	-	*	*	-	*	*	<b>62%</b>	<b>67%</b>	<b>61%</b>	<b>67%</b>	<b>69%</b>	<b>65%</b>	<b>62%</b>	<b>72%</b>	<b>56%</b>	<b>69%</b>	<b>61%</b>	
The work I do is preparing me for the future	68%	-	-	-	-	-	-	-	-	-	64%	75%	57%	73%	80%	68%	67%	82%	57%	79%	61%	
The things I am learning will help me in my adult life	57%	-	-	-	-	-	-	-	-	-	57%	60%	57%	61%	61%	62%	52%	59%	47%	60%	55%	
I feel confident that I will be able to achieve my goals after finishing school	70%	-	-	-	-	-	-	-	-	-	67%	67%	70%	72%	73%	70%	71%	78%	67%	73%	69%	
This school is preparing me to make decisions about my future	60%	-	-	-	-	-	-	-	-	-	61%	65%	61%	61%	63%	60%	59%	69%	52%	65%	58%	
<b>School stage transitions (Year 7 and new students only)</b>	<b>72%</b>	<b>74%</b>	<b>73%</b>	<b>75%</b>	<b>86%</b>	*	*	<b>59%</b>	<b>57%</b>	<b>61%</b>	<b>72%</b>	<b>88%</b>	<b>60%</b>	<b>73%</b>	<b>66%</b>	<b>81%</b>	<b>33%</b>	*	*	<b>73%</b>	<b>71%</b>	
The orientation program helped me settle in at this school	63%	68%	72%	64%	71%	*	*	36%	29%	43%	61%	75%	50%	63%	50%	75%	17%	*	*	67%	61%	
I have found it easy to make friends at this school	80%	82%	76%	88%	100%	*	*	71%	71%	71%	78%	100%	60%	69%	75%	63%	50%	*	*	78%	82%	
My teachers gave me enough help to settle in at this school	70%	73%	73%	72%	71%	*	*	64%	57%	71%	67%	75%	60%	75%	63%	88%	17%	*	*	70%	70%	
I know who to ask for help at this school	74%	73%	71%	75%	100%	*	*	64%	71%	57%	83%	100%	70%	88%	75%	100%	50%	*	*	75%	74%	

DOMAIN: STUDENT SAFETY

Survey Factor	Thornbury High School Results																				
	Overall Secondary	Year 7 - % Positive			Year 8 - % Positive			Year 9 - % Positive			Year 10 - % Positive			Year 11 - % Positive			Year 12 - % Positive			Female	Male
	% Positive (n=924)	Total (n=165)	Female (n=78)	Male (n=87)	Total (n=166)	Female (n=86)	Male (n=80)	Total (n=152)	Female (n=62)	Male (n=90)	Total (n=169)	Female (n=48)	Male (n=67)	Total (n=146)	Female (n=64)	Male (n=82)	Total (n=126)	Female (n=51)	Male (n=75)	% Positive (n=389)	% Positive (n=481)
<b>Advocate at school</b>	<b>64%</b>	<b>74%</b>	<b>75%</b>	<b>73%</b>	<b>70%</b>	<b>70%</b>	<b>69%</b>	<b>66%</b>	<b>75%</b>	<b>61%</b>	<b>60%</b>	<b>67%</b>	<b>62%</b>	<b>67%</b>	<b>66%</b>	<b>67%</b>	<b>65%</b>	<b>76%</b>	<b>57%</b>	<b>68%</b>	<b>63%</b>
At this school, there is a teacher or another adult who cares about me	65%	69%	69%	69%	63%	63%	64%	66%	73%	61%	62%	71%	64%	68%	59%	74%	66%	76%	59%	68%	65%
There is a teacher or another adult at this school who believes that I can be successful	75%	79%	76%	82%	73%	72%	74%	75%	78%	72%	71%	79%	69%	78%	81%	75%	72%	86%	63%	78%	73%
At this school, there is a teacher or another adult who listens to me when I have something to say	70%	73%	73%	72%	70%	66%	73%	68%	75%	63%	67%	75%	66%	74%	70%	78%	69%	78%	63%	72%	69%
I have someone at school who I can share any problems with	66%	72%	77%	66%	66%	76%	55%	60%	68%	54%	67%	81%	64%	68%	75%	62%	66%	86%	52%	77%	59%
There is a teacher or another adult at this school who tells me when I do a good job	69%	76%	77%	75%	77%	75%	79%	63%	80%	52%	57%	58%	69%	72%	73%	71%	70%	80%	63%	75%	68%
I can trust my teachers with private or confidential information about me	41%	-	-	-	-	-	-	-	-	-	38%	35%	42%	41%	39%	42%	45%	49%	43%	41%	42%
<b>Managing bullying</b>	<b>70%</b>	<b>72%</b>	<b>76%</b>	<b>69%</b>	<b>66%</b>	<b>60%</b>	<b>72%</b>	<b>67%</b>	<b>64%</b>	<b>68%</b>	<b>66%</b>	<b>69%</b>	<b>65%</b>	<b>76%</b>	<b>76%</b>	<b>77%</b>	<b>73%</b>	<b>84%</b>	<b>65%</b>	<b>71%</b>	<b>70%</b>
I feel safe at this school	70%	75%	80%	70%	65%	60%	71%	69%	69%	68%	63%	71%	65%	76%	77%	75%	76%	88%	68%	73%	70%
This school deals fairly with bullying problems	66%	69%	73%	65%	60%	53%	67%	62%	54%	68%	63%	63%	58%	74%	77%	73%	67%	76%	60%	66%	65%
At this school there is support for students who are bullied	73%	73%	73%	73%	73%	67%	79%	68%	69%	68%	72%	75%	73%	78%	73%	81%	76%	88%	68%	74%	74%
<b>Respect for diversity</b>	<b>53%</b>	<b>57%</b>	<b>62%</b>	<b>53%</b>	<b>52%</b>	<b>50%</b>	<b>55%</b>	<b>49%</b>	<b>51%</b>	<b>48%</b>	<b>48%</b>	<b>44%</b>	<b>52%</b>	<b>56%</b>	<b>55%</b>	<b>57%</b>	<b>58%</b>	<b>66%</b>	<b>53%</b>	<b>55%</b>	<b>53%</b>
All students are treated fairly at this school	47%	53%	64%	42%	46%	42%	51%	40%	39%	40%	44%	35%	49%	52%	50%	53%	50%	53%	47%	48%	47%
Students in this school respect each other's differences	51%	53%	56%	49%	44%	36%	54%	55%	54%	56%	44%	44%	45%	53%	52%	55%	60%	65%	57%	50%	53%
At this school, we learn ways to resolve disagreements so that the outcome is satisfactory	50%	52%	55%	50%	50%	55%	45%	46%	47%	45%	47%	46%	48%	48%	44%	51%	55%	69%	46%	53%	48%
Teachers at this school treat students with respect	65%	72%	73%	71%	69%	67%	70%	56%	64%	51%	57%	52%	64%	70%	73%	68%	67%	76%	61%	68%	64%

DOMAIN: EXPERIENCE OF BULLYING

Survey Factor	Thornbury High School Results																				
	Overall Secondary	Year 7 - % Yes			Year 8 - % Yes			Year 9 - % Yes			Year 10 - % Yes			Year 11 - % Yes			Year 12 - % Yes			Female	Male
	% Yes (n=924)	Total (n=165)	Female (n=78)	Male (n=87)	Total (n=166)	Female (n=86)	Male (n=80)	Total (n=152)	Female (n=62)	Male (n=90)	Total (n=169)	Female (n=48)	Male (n=67)	Total (n=146)	Female (n=64)	Male (n=82)	Total (n=126)	Female (n=51)	Male (n=75)	% Yes (n=389)	% Yes (n=481)
<b>Experience of bullying</b>	<b>14%</b>	<b>16%</b>	<b>14%</b>	<b>18%</b>	<b>19%</b>	<b>21%</b>	<b>17%</b>	<b>14%</b>	<b>18%</b>	<b>11%</b>	<b>15%</b>	<b>14%</b>	<b>11%</b>	<b>5%</b>	<b>6%</b>	<b>4%</b>	<b>12%</b>	<b>12%</b>	<b>11%</b>	<b>15%</b>	<b>12%</b>
I have been bullied at my school this term	15%	18%	14%	23%	24%	23%	25%	15%	21%	11%	14%	17%	8%	3%	2%	4%	13%	18%	10%	16%	14%
I have often been teased in an unpleasant way or called names at my school (verbal)	21%	24%	24%	23%	35%	37%	32%	23%	28%	20%	23%	21%	21%	6%	5%	8%	12%	12%	12%	22%	19%
Other students often leave me out of things on purpose or spread rumours about me (social)	13%	14%	12%	16%	17%	21%	12%	15%	21%	11%	13%	13%	10%	3%	8%	0%	14%	16%	12%	15%	10%
I have been hit, kicked, hurt or threatened on purpose by another student (physical)	12%	20%	14%	27%	14%	13%	16%	11%	9%	12%	13%	4%	10%	6%	5%	6%	7%	4%	10%	9%	14%
I have often been picked on by another student from my school while online or on social media (cyber)	7%	4%	5%	2%	6%	10%	1%	8%	14%	4%	10%	13%	7%	7%	13%	3%	11%	11%	11%	10%	5%