

IMPORTANT DATES TERM 2 2008

13-15 th May	Year 7 & 9 NAPLAN Tests
14 th May	Staff Development [1.40pm dismissal] School Council SubCommittees
19 th May	Immunization year 7,9,10 girls
21 st May	School Council
28 th May	Staff Development [1.40pm dismissal]
5-6 th June	Year 10 Exams
9 th June	Queen's Birthday [No School]
10-12 th June	Year 11 Exams
10-13 th June	Year 9 City School
10-13 th June	Year 10 Work Experience
11 th June	School Council SubCommittees
11-12 th June	Year 12 Exams
13 th June	GAT
16 th June	Correction Day [No School]

18 th June	Full School Assembly School Council
23-27 th June	Year 9-12 Sydney Music Tour
27 th June	End of Term 2 [1.09pm dismissal] Reports distributed

REPORTING STUDENT ABSENCES:

Please notify the relevant coordinator as soon as possible if your child is absent:

<i>Year 12</i>	<i>Christine Farmakis</i>	<i>9458 6141</i>
<i>Year 11</i>	<i>Mary Anagnostopoulos</i>	<i>9458 6138</i>
<i>Year 10</i>	<i>Lyndal Roper</i>	<i>9458 6113</i>
<i>Year 9</i>	<i>Caroline McLachlan</i>	<i>9458 6167</i>
<i>Year 8</i>	<i>Robert Basso</i>	<i>9458 6170</i>
<i>Year 7</i>	<i>Anne Herschell</i>	<i>9458 6168</i>



CLASSTV WINS ANTENNA AWARD

On Thursday night 24th April, Thornbury High's ClassTV won Best Community "Youth" television program nationally at the National Antenna's held at Federation Square.

Our weekly Channel 31 program beat shows from the other 6 States and Territories!! Peter Batchelor and Corinne Grant were just some of the many presenters. Three of the other finalists were shows produced through Universities including an Aboriginal series called Totally School made by Curtin University W.A. Our program remains the only teenage produced show out of a high school anywhere in Australia and probably overseas as well.

It was a fantastic night, with Stef Coulston, Stella Foster and Dylan Elliot taking to the stage and accepting the award. They spoke very well and both Stef and Stella joined Paul Van Eeden on Derek Guille's ABC radio show (774) on Wednesday 30th April, to talk about the win and the history of ClassTV.

This Monday 5th April we were also involved in the joint launch of the Government's "Privacy Week" at Brighton High, where we (Thornbury High) hosted the Australasian Privacy Schools Competition on Classnet, our interactive website. We screened a number of short films on the issue of privacy at the launch.

Paul Van Eeden

PRINCIPAL'S REPORT

2008 BULLYING SURVEY

As Principal, I have made it very clear that my two major priorities are to promote outstanding student achievement and ensure a safe, happy and secure learning environment.

Last week all students completed our annual bullying survey. This is the fifth year that the survey has been held. This survey allows students to have a say about issues to do with bullying at the school.

The Impact Of Bullying

Being bullied causes students to feel scared, sad, lonely, confused, embarrassed, sick, stupid, depressed, reluctant to go out, isolated, angry, ashamed, tired and unsafe. Some students wake each morning knowing they have to go to school, knowing that the bullies are there waiting to torment, humiliate and hurt them. This is why, at Thornbury High, we deal with this problem immediately and take it very seriously.

How Serious Is The Problem?

The survey results are clearly saying that the level of bullying at Thornbury is very low and the majority of students have answered 'never' to having experienced the different types of bullying described in question 1.

At year 7 the main concerns for a small number of students are being called names and teased and some behaviour behind the 7 & 8 centre.

At year 8 the main concerns for a small number of students are being made fun of, pushed and called names and some behaviour in the year 7 & 8 centre around lockers.

At year 9 the main concerns for a small number of students is being made fun of, teased, called names and some behaviour in the canteen and the use of MSN.

At year 10 the main concerns for a small number of students are (for boys) teasing and being pushed and some behaviour in the canteen.

At year 11 there are no concerns.

At year 12 the main concerns for a small number of students are being made fun of and some behaviour at lockers (girls only) and some behaviour in class.

What Should We Do With Bullies?

All students named as bullies are spoken to by coordinators and monitored closely for the rest of the year and, in some cases, parents are also notified.

What Happens When Students Report Bullying?

If a student reports a bullying incident to a teacher or coordinator they will be asked how they want the problem dealt with. This may initially mean:

- Discussing strategies to deal with the bully

- Alerting teachers so that they can monitor the problem
- Speaking to the bully
- Organizing a meeting with the bully and victim

The key thing is to resolve the situation and not make it worse.

Possible Strategies To Reduce Bullying: Student Comments

Bullies should be banned from using computers, library and separated at recess and teachers should focus their yard duty on hot spots – year 7 student

The bully should have a different time for recess and lunch, some teachers do not recognise when bullying is happening- year 8 student

Monitor their behaviour closely including during classtime and move some lockers – year 9 student

Teachers doing a great job but maybe have survey twice a year- year 10 student

More peer support and introduce peer mediation – year 10 student

One very strong message from the students is they want the bullying survey to continue (over 95%) and maybe more than once a year.

At this school we embrace diversity because this is what makes Thornbury High an outstanding school. Thanks to staff, students and parents for all your efforts in making Thornbury High a safe, happy and secure place to learn.

Peter Egeberg Principal



House Athletics 24th April 2008

BLUEPRINT FOR EARLY CHILDHOOD DEVELOPMENT AND SCHOOL REFORM

The Department is undertaking a consultation process for the new plan for education. A copy of the Blueprint is available at www.education.vic.gov.au. There is a link for feedback. Our Curriculum Committee and staff will be looking at the document and preparing a response.

AUSTRALIAN MATHS COMPETITION

A reminder to students interested in sitting for the Australian Mathematics Competition on Thursday 31st July that \$4.50 is required to be paid to their form teacher by Friday 9th May.



House Athletics 24th April 2008

NATIONAL ASSESSMENT PROGRAM LITERACY & NUMERACY [NAPLAN] TESTING – YEARS 7 & 9 STUDENTS

From 2008 the Assessment Improvement Monitor (AIM) tests have been replaced by the NAPLAN – National Assessment Program Literacy and Numeracy. The tests are conducted by the Victorian Curriculum and Assessment Authority (VCAA) and it is compulsory for all schools to conduct the NAPLAN. All year 7 and 9 students will be required to sit these tests in English and Mathematics.

The dates for the Year 7 and 9 NAPLAN tests are:
Tuesday 13th May Language Conventions and Writing

Wednesday 14th May Reading

Thursday 15th May Numeracy calculator test,
followed by a non-calculator allowed test.

In certain circumstances, students may be granted an exemption from the NAPLAN assessment program. Exemptions may apply to students with learning disabilities or impairments or students who have been learning English in Australia for less than one year.

The results of the tests provide diagnostic information for parents and teachers, about a child's performance in Literacy and Numeracy. This information can be used to support teaching and learning programs and improve student achievement.

Later in the year you will receive your child's personal report. The report will describe your child's particular skills in reading, writing, language conventions and numeracy. The report will also show how your child performed in relation to national benchmark standards. These benchmarks describe minimum acceptable standards for students across Australia.

For more information about the tests please consult the

flyer sent home with this Newsletter or go to the NAPLAN website at www.naplan.edu.au.

Curriculum Team

YEAR 12 VCAL CLASS

Four of us do a School Based apprenticeship every Friday at Freight 3PL where, at the end of the year, we will receive a Certificate 1, 2, 3 and 4 in Warehousing and Distribution. We arrive every Friday at 8am. Our first class is a theory class before we have a break. After a break, we work on the floor doing such things as taking orders and filling out orders as they arrive. We also need to do daily 'put away' sheets. After our lunch break we go back to class for another theory lesson and, after our final break, we finish our jobs on the floor. Before we go home at 4.30, we need to make sure the place is tidy. We receive \$10.25 an hour which is about \$82 per day. We also get a fork lift licence which does not cost us anything.

Beside the financial gains in doing the course, we enjoy doing it because it gives us more options when we complete our VCAL course. It also gives us an insight into the world of work and makes our time at school more relevant.

The year 12 VCAL class has been involved in a number of activities as part of their course. In Personal Development we have assisted in buying food and drinks for the canteen at the Athletics carnival. We had to brainstorm the sorts of items we needed to buy and then price them at various outlets to ensure that we got the best price. On the day of the Carnival some of us arrived early to help with carrying everything to the canteen, cutting up the rolls and assisting the teachers with what ever jobs they wanted us to do. We also assisted in preparing for the SRC day by, once again, buying and preparing the food for about 30 people. We are currently planning a camp for later in the year and thinking of ways that we can make some money to assist with the cost.

James Perkins, Sili Leota, Hayden Anderson & Jason Forward [Year 12 VCAL]

MIDDLE SCHOOL NEWS

The term is well and truly under way. Students must be doing at least an hour of homework per night. Assessments are now due and extensions will only be granted when students apply for an extension. An official form must be completed and signed by parents before permission is granted. Students not completing work within the week will be given a Saturday detention to complete work.

Students are reminded to wear their uniform. Students are only permitted to wear their school jackets. Tops worn under their uniform must be short sleeved and white only.

Coming Events

- NAPLAN (National Assessment Program) for all Year 9 students will take place on the 13th, 14th and 15th of May.
- Year 9 students will soon receive information regarding City School. Consent form and monies should be received as soon as possible.
- Year 10 students will be on work experience during the week beginning 10th June to the 13th June. All Year 10 students should have already finalised their work placement. Any Year 10 students who have not organised a placement yet must see Mr Barlow (Careers Coordinator) or Ms Vassos (Middle School Manager) as soon as possible.
- Currently some Year 9 students are applying to the Alpine School for a term four placement. This application involves a lot of planning and we wish the Year 9 student applicants all the best.
- A reminder to the Year 10 students that exams are fast approaching. The exams will take place on 5th and 6th of June. Students should begin revising their work to prepare for these exams.

PART TIME JOBS

Two part time jobs are available. Interested applicants please see Ms Vassos.

1. Delivery Person with Pulse Pharmacy Northcote.
2. Information Technology tutors working with the community in Fogular Furlan.

Middle School Team

MUSIC NEWS

Please note the following **important dates**:

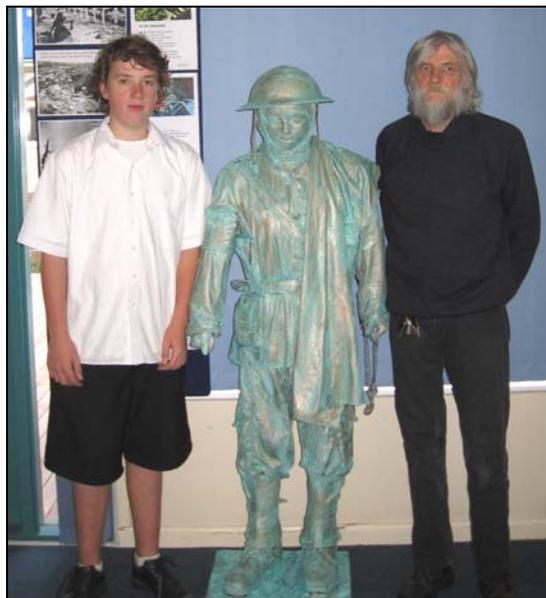
Senior Band Sydney Tour	Mon 23-Fri 27 June
Mid-Year Concert	Tues 23 July
Yr 8 Music Camp	Wed 6-Fri 8 Aug
Yr 7 Music Camp	Wed 22-Fri 24 Oct
End of Year Concert	Tues 28 Oct

THEATRE EXCURSION

The Year 11 Literature class went to the Heidelberg Theatre Company's production of 'Over the River and Through The Woods', written by Joe Di Pietro, on the 24th April (the evening before Anzac Day). For most, it was the first time inside a theatre. Stage productions are always different from filmed drama so it helped us focus on the elements of producing a play for a live audience. It will form the basis of review writing, later in the term.

Most of the students found the play itself entertaining, though for different reasons. Some focussed on the funny, even witty dialogue while others talked more of the touching moments, particularly if those who were reminded of their own families and grandparents.

H Walsh



LIBRARY NEWS

The QUEST program at Year 9 has provided the opportunity, and funding, to revitalize the library. As well as improving student access and developing the book collection, we have aimed to provide displays that reflect curriculum across the school.

While researching for the Quest topic in Term 2, "Australians at War" it became clear that most of the medals awarded were for combat actions. This display portrays a medical orderly, a non-combatant who carried wounded soldiers back to aid stations, often under enemy fire. Simpson and his donkey are best remembered for this, although Simpson was English.

The figure carries ID tags of the five Australian posthumous VC winners of WW1. I made a cast of Chris Stuart's face in 2007 (Chris is a current Year 9 student), and the body is made from clothing reinforced with fibreglass resin.

In a big win for the school, we have had a few thousand quality books donated to the library by Norbit Csampai. Norbit has recently closed his book business and chose THS as a good home for his collection. We would like thank Norbert for his generosity and pass on the gratitude of the THS student bibliophiles.

Mary and Glenn, THS Library

STATE RUGBY BOYS LEAGUE TEAM

Congratulations to Jamie Kohu, Nick Teaute and Daniel Castors for making the State Boys Rugby Team.

SPORTS REPORT

TERM 1 SPORTS

We got off to a flying start in term one with a number of teams competing across all year levels for cricket, volleyball, baseball and tennis. Each team represented

Thornbury High School with great pride and showed real teamwork and effort, congratulations to the Yr 7 Boys Baseball, Yr 8 Boys Baseball and the Intermediate Boys Volleyball teams who won at district level and went on to play in the Zone Finals. Term 2 will see us competing in football, soccer, netball and badminton – if you would like to be a part of these teams, make sure you keep your eyes on the bulletin for future sign-up and try-out sessions.



THS ANNUAL ATHLETICS CARNIVAL

At a chilly 14°C, with thunder and hail threatening, it was a nervous start to the Annual Athletics Carnival, but we ventured down to the Collingwood Athletics Track in Clifton Hill hoping for the best. Armed with flags, banners, trumpets and cheers the four houses; Onus, Saunders, Nicholls and Blair settled in for a huge battle on the track and field. A great effort by all who came dressed in their house colours including the yellow chicken, a blue m&m and a green Peter Pan!!

Keeping in mind that every competitor win or loss gained a point for their house, it was fantastic to see so many students having a go. With events still to be held at school, a final points tally has not been announced. At the moment Nicholls are narrowly in front of Blair, Onus in third place and Saunders bringing up the rear. Thank you to those staff and students who helped to make it such a great day and good luck to all those students competing at the District Athletics on Wednesday 7th May.

Carla Ruhe Sports Coordinator

EMA CHEQUES ARE NOW AVAILABLE TO BE PICKED UP FROM THE GENERAL OFFICE. If you have any queries about EMA please call Vicki on 9480 4066.

Huge thanks go to Letisha Watson [pictured], her mum Rene and *Carroll & Richardson Flag World* for their donation of the new house flags with the Thornbury Logo. These vibrant flags were proudly flown on the day and will hang in the foyer until future house carnivals.



SCIENCE NEWS

Attention all year 7 to 10 students: the Rio Tinto National Science Competition is taking place on May 22nd. Any students interested in participating should see their science teacher as soon as possible. Cost of the competition is \$4.

Science Team

SENIOR SCHOOL NEWS

YEAR 11 PASTORAL CAMP – GOLD COAST 13TH TO 19TH SEPTEMBER

Information regarding this camp has been given out to all interested students. Going by past experience, this camp is very popular and proves to be the highlight of the year.

There are only 42 places so not all students can go. One of the key criteria for selection is the order of payment.

Many students are selling chocolates to raise funds for the camp. This is a good way to decrease the cost for parents. Please assist them by purchasing their chocolates.

A reminder to year 11 students and parents:

Deposit to secure a place as soon as possible	\$60
Payment 1 Due 19th of June	\$180
Payment 2 Due 19th of July	\$180
Payment 3 Due 19th of August	\$180

Students are requested to see Mr Stoicov if they are having difficulty in meeting payment deadlines.

SENIOR SCHOOL FORMAL

This year’s Senior Formal will be held on the 25th July at ‘Nine Darling Street’ South Yarra. All year 11 and 12 students are invited. The cost is \$75. To secure your place, please pay a \$20 deposit to the front office by the 9th of May.

EXAMS – (UNIT 3 AND 4)

VCE Exams Navigator – 2008, Student Information and Timetable. This booklet will be distributed in form

meetings over the next week. It is the official booklet from VCAA and contains information on the GAT, Special Provision, Examination timetables (for the whole year), examination rules and approved materials and equipment. All students attempting a unit 3 subject will receive this booklet. A copy of the unit 3 mid-year exam timetable appears below.

All year 11 students undertaking a unit 3/4 subject are required to sit the GAT on Friday 14th June. All exams will run according to VCAA guidelines.

Wednesday June 11th	9.00am-10.45am Biology Exam 1	11.45am-1.30pm Physics Exam 1	2.45pm-4.30pm Accounting Exam 1
Thursday June 12th	9.00am-10.45am Psychology Exam 1	11.45am-1.30pm Chemistry Exam 1	2.45pm-4.40pm Environmental Science Exam 1
Friday June 13th	10.am -1.15pm General Achievement Test GAT		

VCAA WEB SITE

The Victorian Curriculum and Assessment Authority website [vcaa.vic.edu.au] has everything you need to know about the VCE. Study Designs, past exams and examiners reports all appear on this site.

TERTIARY TALK

All Year 12 VCE students attended The Tertiary Institution Talk at LaTrobe University. The session provided an opportunity for students to get a head start on thinking about their options after completing their VCE, and to collect course information from all the major Victorian universities, local TAFE institutes and Independent Tertiary Colleges.

GPI UNIFORM SHOP

The GPI Uniform shop will not be open on the Wednesday afternoons when we have an early finish. [14th May & 28th May]. Instead, the uniform shop will be open Thursday lunchtimes - 15th and 29th May].

HOMEWORK CLUB

A voluntary **Homework Club** operates after school in the library until 4pm. It is well patronised by students, mainly from the junior school but also from other year levels. This Term, (Term 2) the Homework Club will operate every **Tuesday** and **Thursday** from **3:10 to 4:00 pm** every week.

A teacher of English/ Humanities will supervise the Homework club. Tutors from Melbourne University will also be available to assist students every Thursday. Students will also have access to computers, library books and facilities during this period. Students are expected to work quietly in the library and to bring the appropriate books and equipment.

Chris Zographos

SCHOOL COUNCIL SUBCOMMITTEES

At Thornbury High we have three sub committees of the School Council whose overall role is to assist and advise the Council on matters related to policy, building and grounds and promotion. They meet in the evening on the second Wednesday of each month. If you are interested please contact Peter Egeberg.

Thornbury 高中學校委員會有三個理事會，它們的職責是為學校委員會處理有關學校校規政策，校舍和校園，及學校推廣等事宜提供建議和協助。這三個理事會定期在每個月的第二個星期三晚上開會。如果您有興趣，請與 Peter Egeberg 联系。

Alla Thornbury High School abbiamo tre sottocomitati di Consiglio Scolastico, il cui ruolo primario e' di assistere e consigliare il Consiglio sui problemi inerenti al sistema; mantenimento dell'edificio, del parco scolastico e promozione della scuola. I sottocomitati si incontrano la sera di ogni secondo Mercoledì' del mese. Se siete interessati, si prega di porsi in contatto con Peter Egeberg.

Vo srednoto skolo Thornbury High School nie imame rti pod komisii vo skolskiot sovet koj glavna uloga mu e vo pomaganje I sovetuvanje na sovetot vo prasanja povrzani so skolskite zakoni, zgradata, dvoristeto I promovirane. Tie se sostanuvaat navecer sekoja ftora Sreda vo mesecot.

Ako ste zainteresirani ve molime da go kontaktirate Peter Egeberg.

Στο γυμνάσιο του Thornbury, το Σχολικό Συμβούλιο έχει τρεις επιτροπές οι οποίες σκοπό έχουν να βοηθήσουν και να συμβουλέψουν το Σχολικό Συμβούλιο σε θέματα που ασχολούνται με τα σχολικά προγράμματα, τα κτίρια και γήπεδα του σχολείου και με την διαφήμιση του σχολείου. Οι επιτροπές, συγκεντρώνονται κάθε δύτερη Τετάρτη του κάθε μήνα. Εάν ενδιαφέρεσται να λάβεται μέρος, σε μία από τις επιτροπές, μπορείτε να επικοινωνήσετε με τον διευθυντή του σχολείου Peter Egeberg.

ที่ Thornbury High School มีคณะกรรมการภาชิ กลุ่ม ภายใต้คณะกรรมการของโรงเรียน ซึ่งเขามีหน้าที่ให้คำปรึกษาเกี่ยวกับนโยบาย อาคารและสนาม. พวกเขาจะมีการประชุมกันทุกๆ เย็นวันพุธที่สองของทุกเดือน. ถ้าคุณสนใจที่จะเขามามีส่วนรามาารุณาติดต่อที่ Peter Egeberg

STUDENT WELLBEING - ALLERGIES

Parents are asked to inform the school of any life threatening allergies their child has. It is the responsibility of parents to update their child's ALLERGY ACTION PLAN with their general practitioner and provide a copy of this signed plan to the school as soon as possible so that the school and staff are aware of their child's condition and treatment.
Barbara Carydis Student Wellbeing Coordinator

CAREERS NEWS

UMAT TEST

Year 12 students who intend to apply for Medicine, Dentistry, Pharmacy or Physiotherapy must complete the UMAT entrance exam on 30th July. Registration closes on Friday 6th June – no exceptions. See VCE noticeboard.

MENTAL BLANKS

There are tickets available for “Mental Blanks” - a 90 minute study and “VCE Success” seminar with bonus DVD. A family ticket is \$175. See Mr Barlow.

NEED AN ENGLISH TUTOR?

Qualified and registered English Tutor available to tutor students in Years 7-12. Sessions are available Mon. Wed. & Thurs. at 4pm and 5pm and cost \$30 per hour. Local tutor specialises in reading, writing, grammar and comprehension. For more information phone Nina Panayiotou on 9484 4387.

Nina Panayiotou [B.A. Dip.Ed. La Trobe]

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ATTENTION ALL PARENTS AND LOCAL COMMUNITY MEMBERS,

Do You Work In Or Run A Business In One Of The Following Areas?

- Building and Construction
- Hospitality
- IT, Graphic Art and Printing or Multi-media
- Landscaping
- Music and Production Industry

Do you know about Structured Workplace Learning or work placement for students completing Vocational Education Training (VET) qualification while still at school?

Would you like to help work ready young people to meet industry skills needs?

Do you or your business think you might like to participate by offering a work placement opportunity?

If you answered “yes” to any of the above questions we need your help

If you would like to find out more about providing work placement opportunities for any VET student in your school community please contact us at Career Connection- RMIT or your local school VET Co-ordinator

Career Connection- RMIT

Phone: 9925 7774

Email: admin@careerconnectionsoutheast.com.au

Website: <http://www.careerconnectionsoutheast.com.au/>



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Challenging parents: A spotter's guide

- **Overprotective** — always hovering, wanting to know everything about their children. It only takes one story from their child for them to be on the phone and in the principal's office, often without checking facts. Want all problems fixed in their child's favour.
- **High maintenance** — short-sighted parents who believe their child is perfect and should be the centre of the school's universe. Often make a fuss over minor issues. Tend to create a vacuum that sucks in principals who have a strong wish to help others.
- **Power trippers** — those who use bluff, bluster, threats or power to get their own way at home and work. A bullying parent who can sense fear or weakness and will tackle a tentative, young teacher rather than going to the principal's office.
- **Angry parents** — can be aggressive or withdrawn. Can generally be heard before they are seen. Can escalate their anger and be unpredictable. Won't listen until they calm down. Anger centres on gaining control or damaging others.
- **At-risk parents** — those going through turbulent and vulnerable times such as a marriage breakdown, business problems or experiencing difficulties with their children. This group includes violent, mentally ill or addictive parents.
- **Disengaged** — the opposite of the helicopter parents. They don't come to school, parent-teacher interviews or school events. Often have an immature view of child-rearing and will look to the school to care for and discipline their children.



SOURCE: MICHAEL GROSE