

IMPORTANT DATES TERM 2 & 3 2008

23-27 th June	Year 9-12 Sydney Music Tour
26 th June	Year 11&12 Parent/Teacher Interviews
27 th June	End of Term 2 [1.09pm dismissal]
Reports sent home with students	
14 th July	First day of term 3
22 nd July	Mid year Music Evening Concert
24 th July	Staff Development [1.40pm dismissal]
25 th July	VCE Formal
31 st July	Curriculum Day [No school]
1 st August	Westpac Maths Competition

6-8 th August	Year 8 Music Camp
7 th August	Staff Development [1.40pm dismissal]

REPORTING STUDENT ABSENCES:

Please notify the relevant coordinator as soon as possible if your child is absent:

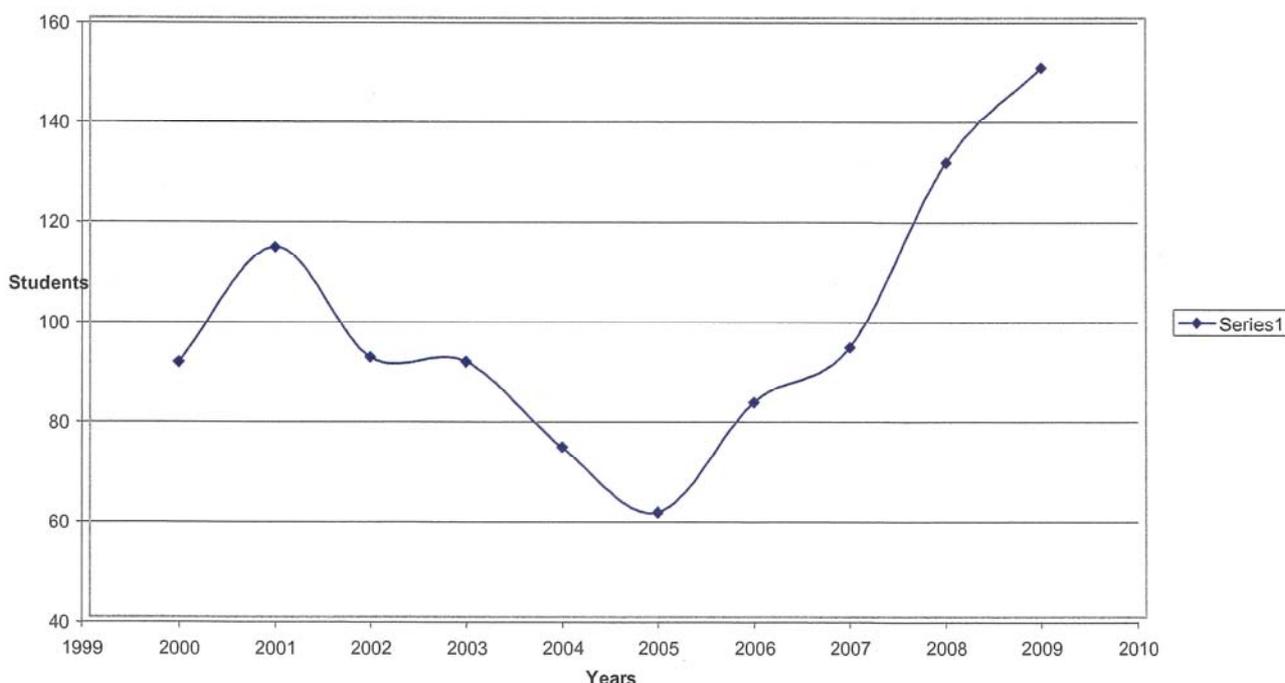
Year 12	Christine Farmakis	9458 6141
Year 11	Mary Anagnostopoulos	9458 6138
Year 10	Lyndal Roper	9458 6113
Year 9	Caroline McLachlan	9458 6167
Year 8	Robert Basso	9458 6170
Year 7	Anne Herschell	9458 6168

PRINCIPAL'S REPORT

ENROLMENTS, CEILINGS AND SUMMITS

With the arrival of first preferences from the Primary Schools, the year 7 enrolments for 2009 will be around 150 students, up from 130 this year (see year 7 enrolments chart below). This is a ringing endorsement of the quality of education at Thornbury HS but also provides a number of challenges for the next five years.

Year 7 Enrolments in past ten years



There has been a substantial increase in students from the following areas: Clifton Hill, Heidelberg, Ivanhoe, Reservoir, Coburg and Preston. If we cap the number of students at year 7 to 150 and assume that students leaving equals students arriving at other year levels. This would translate (conservatively) to over 770 students in the year 2011 (see projected enrolments table below). This raises the question about what school size is best for Thornbury HS.

Projected year 7 enrolment impact on total school numbers

Year 7	150 (projected for 2011)
Year 8	150
Year 9	150
Year 10	130
Year 11	100
Year 12	90
Total Enrolment	770

“ONTRACK” REPORT 2007- 2008

At a School Council meeting earlier this year, I proposed a one day summit in term 1 2009 to be attended by all students, teachers and staff as well as parents, past students and community members. The summit would provide directions for the School Council in the following areas:

- School vision and values
- School size beyond 2009
- Student Pathways and support
- Staff recruitment in a growing school
- Facilities needed for the next decade

Many students have commented on the difference a large year 7 cohort has already made to the school this year. It is up to all members of the school community to help plan carefully for a larger school without losing the current qualities of a smaller school.

Peter Egeberg Principal

CORRECT WEARING OF SCHOOL UNIFORM

As the year progresses and the weather is becoming cooler, a number of students have become somewhat sloppy in their wearing of the School uniform. It is therefore timely to remind students and parents of the School policy regarding correct wearing of uniform. These details are published in the Student Planner.

Students should take note that t-shirts worn under the uniform must only be white and short sleeved.

Now to jumpers/jackets!!!

- If your child does not wish to wear the school jumper they may wear a school jacket.
- All Year 7 and 8 students must only wear the school jumper and not the windcheater. If they do not wish to wear the jumper they can wear the school jacket.
- All students in Years 7-12 must wear school jackets/jumpers to and from school. It is not acceptable for students to “change at the gate”. The beauty of having a school jacket is that if your child’s jumper is in the wash, they can wear the jacket.
- By the beginning of Term 3, we will be checking every student to ensure that they own either a school jumper or jacket.

Parents, please support the School by ensuring that your child/ren show pride in their School and themselves by wearing the School uniform correctly. Please provide a note (one per term), if your child is out of uniform for a day.

If parents have any queries or concerns about the School Uniform, please contact your coordinator or sub school manager or consult the student planner.

Thank you,

Meredith Stephenson Assistant Principal

This organization is contracted to report on the destinations of year twelve students from the results of a very brief survey done over the telephone. Through our Managed Individual Pathways Program, the school is in regular contact with ex-students and our results are even more accurate. We are once again pleased that our students have gone on to worthwhile activities, including post-school education and training.

84% of our students in VCE and VCAL received a tertiary offer. Just under half of these were TAFE offers – a growing sector for education and training. The strong demand for employment encouraged many students to take up offers of employment and defer or delay their studies – over a quarter of the cohort. We are particularly pleased with the VCAL program which has allowed nearly all students to find somewhere, including 100% of all our students doing School-based Apprenticeships/traineeships. A good example is Patrick Duggan who is now doing a diploma cadetship with Patrick’s Stevedoring following his school-based apprenticeship in logistics – and being very well paid indeed! Jason Shill and Andrew Braddock have similar positions in other transport companies. A number of the girls in childcare ASBAs are now working in childcare facilities in the local community.

Students attending university and TAFE drop in regularly and report a high level of satisfaction with their courses.

David Smith MIPS Coordinator

EARLY DISMISSALS FOR ALL STUDENTS, TERM 3

The Professional Development afternoons for teachers will continue in term 3. All students will be dismissed at 1.40pm beginning on Thursday 24th July.

(NB the afternoons are on Thursdays in term 3)

Term 3 dates will be:-

•24th July •7th August •21st August •4th September

Curriculum Team

MIDDLE SCHOOL NEWS

YEAR 9 QUEST: CITY CENTRE EXPERIENCE

Last week 89 students from the QUEST program attended the City Centre for a week of learning about the city of Melbourne. Students researched an hypothesis related to the city. Students chose a range of topics to research including: graffiti, transport, littering. Their task for the week was to survey the public, conduct interviews and take photographs related to their hypothesis. While at the City Centre students participated in a number of workshops; these included a personal training session at Fitness First

gymnasium, a tour of the Lexus Centre (the home of Collingwood), made a radio program at SYN FM, attended a REACH workshop and visited Urban Seed and the Big Issue.



YEAR 10 WORK EXPERIENCE 10TH-13TH JUNE – STUDENT REFLECTIONS

Shaun.[10C] worked at Sumo Salads serving people, making pre-made salads, cooking chicken, lamb, beef and prawns, cleaning and opening/closing the shop. *‘Work experience was sore, tiring and hard but it made me more confident.’*

‘My work experience was at a refrigeration servicing called Coldtec with my uncle. I did welding, made a coolroom and installed the motor for it. I thought it was interesting to see how my uncle works. I wouldn’t mind doing what he does. I learned a lot.’

Peter G [10C]

Ahmed [10C] worked at Coles, Northland. *‘Overall I would describe the week as a life experience. It helped me realise that some people needed to work really hard so they can pay off the bills, food and petrol. Some people have to work in the freezer which is -25°C which is very cold. My fingers were frozen in half a minute. It also taught me that I had to study hard so I can support myself and my family.’*

‘It opened my eyes to how challenging full-time work was and how the people reacted to such a young person being in the workforce, but it felt good to be working hard for some money.’

Erin [10A]

Beau [10C] did his work experience at Century Gourmet Butchers in Station Street Fairfield. *‘Overall, I would describe it as a really good experience. I got to see customers coming in and out and I played a big part in cleaning and preparing food. I had to wash my hands before I touched the food. I was really happy with my experience because I believe I worked to the best of my ability. It was great.’*

Chris [10A] *‘I like the money aspect of working’.*

Nathan [10A] on working at a Construction Site: *‘Work experience was really fun...It was all hands on but I had to get up really early so it was a bit tiring but a good learning experience.’*

Gloria [10A] *‘ I definitely worked hard during the week and although I don’t plan on working in the same industries that I worked in this week, I have become more grateful of employees and I respect working people.’*

Kaye [10a] *I did my work experience at Coles Supermarket. We started at 9.00am and finished at 5.00pm. My task each day was to re-stock the shelves and put things in the correct place. I enjoyed it.’*

*‘I worked at Yappera, it’s an aboriginal childcare centre in Thornbury. I started at 9am and finished at 4pm. It was a pretty long day but I had heaps of fun. I met heaps of people...play[ed] with the babies and changed their nappies which was ok I guess. In the future I would love to go back and work there full time with different age groups. **Phillipa [10A]***

James [10C] worked at Kmart Preston. *‘I think working at Kmart was extremely tiring... I wouldn’t want a job there...The work was fairly tough, but some aspects were fairly interesting like putting boxes in the compactor. Other things weren’t so fun like sweeping and recovery [putting things back into their respective places].’*

*‘Working at St Andrews Kindergarten was really exciting and fun. I loved interacting with the kids and would go again anytime. It gave me an idea of what I want to do when I finish school.’ **Cristy [10C]***

Chloe [10C] worked at Roxburgh Secondary College. *‘Work experience was definitely not what I had expected it to be. It gave me an insight of how schools really work.’*

Tara [10C] worked at CMS Architects. *‘Work experience was really boring. I did not enjoy it at all. It was hard to sit in an office all day and when I had nothing to do, I just had to watch the other two people working. In a way I am also very happy to have done work experience at an architecture place [as] it has shown me that it’s not what I want to do later on in life.’*

Jacob [10C] did work experience at Maztech Motorsport/Performance cars. *‘I learnt how hard it is to work fulltime waking up early and finishing late. It’s not what I thought it would be, its harder...you get bossed around a lot and do the boring hard jobs... Work experience opened an opportunity of part-time work for me.’*

SENIOR SCHOOL NEWS

CONGRATULATIONS to all students who have successfully completed units 1 and 3.

A reminder to all year 12 students: now is the time to start to prepare for end of year exams. Study habits need to be reviewed and students must prioritise their studies and other commitments. Students who need further help to organise new study plans are urged to make an appointment with Ms Farmakis. It is also strongly suggested that parents and students attend the upcoming VCE parent/teacher interviews.

Teachers will be looking at past performance and suggesting learning strategies to maximise end of year results.

YEAR 11 AND 12 PARENT/TEACHER INTERVIEWS – Thursday 26th June, Between 5.00pm and 7.30pm

Students will be given appointment sheets on Monday 21st June. Would parents please encourage their child to make the necessary appointment times with their teachers.

YEAR 11 QUEENSLAND TRIP

There are very few places left on the bus, so if you have any intention of reserving a seat you better pay your \$60 deposit quickly. Students that have paid their deposit, it is now time for the June 19th payment of \$180.

VCE Team



City School



PROUD SPONSOR OF YEAR 7 SCHOLARSHIP RECIPIENTS[2008]:

Grocon (03) 9631 8833

MUSIC NEWS

Important Music Dates Terms 3 & 4

Mid-Year Concert	Tue 22 July
Yr 8 Music Camp	Wed 6 -Fri 8 August
Yr 7 Music Camp	Wed 22-Fri 24 Oct
End of year concert	Tue 28 Oct

DO YOU NEED TO APPLY FOR EMA?

The Education Maintenance Allowance (EMA) is provided to assist eligible families with the costs associated with the education of their children.

To be eligible for receipt of the EMA you must:

- be either a parent or guardian of a primary or secondary school student up to the age of sixteen; **and**
- be an eligible beneficiary of a Centrelink pension, allowance or benefit within the meaning of the State Concessions Act 2004 **or** be a Veterans Affairs (TPI) pensioner **or** be a foster parent.

Consequently parents/guardians are able to access the EMA if they have a valid Health Care Card or valid Pension Card.

To qualify for the second instalment the eligibility criteria must be met as at the first day of Term 3 (14 July 2008).

The EMA application must be submitted to the school by 1st August 2008 for the second instalment.

The EMA provides an annual amount of \$215 for primary students and \$430 for secondary students and is paid in two instalments.

Parents with continuing eligibility, who are paid the first instalment of 2008 through this school will not be required to complete a new application for the second instalment. Parents who have transferred their child/ren to this school after 29 February 2008 and prior to or on 1 August 2008, must reapply at this school for the second instalment.

Application forms are available from the school office.

ALPHINGTON
100 Years of Learning
PRIMARY SCHOOL
 1908 ~ 2008

Ivanhoe Centre
 7.30pm Sat
26 July
Centenary BALL
 \$100.00 all inclusive
 Enquiries and bookings phone 9499 2200