

IMPORTANT DATES TERM 3 2006

14 th July	VCE formal	1 st August	Year 7 AIMS test
17 th July	Keys Please Info Evening	2 nd August	Year 7 AIMS test
18 th July	CURRICULUM DAY [no students]	3 rd August	Year 12 VTAC Info Evening 7pm
19 th July	School Council	8 th August	Parents & Friends Association meeting 7pm
25 th July 7/8	Sticks & Stones Performance		
27 th July	Westpac Maths Competition	9 th -16 th Sept	Year 11 Keppell Camp
28 th July	9/10 Indoor Soccer		

THORNBURY HIGH WINS NATIONAL TELEVISION AWARD

On the 16th June, ClassTV was awarded the “Antenna” Award for best Youth Community program.

The Awards were held at Federation Square and celebrated the best programs made by the four licensed and three aspirant Community Television stations around Australia.

We beat well known programs like Teenwire from Perth



and Sk8 to Death from Brisbane as well as a number of other worthy programs.

The Award was accepted by Bradley Canning, James Todorov, Jacqui Bragianis, and Virginia Filopoulos of year 9 [pictured left to right]. James in particular spoke very well.

The actual winning episode showcased “Boysworld” made with students from last year’s VCE Media class. The main contributors were Rein Kivivali, Jack Mc Closkey and Nick Gilmour. The show also contained a claymation piece from Montrose Primary and an animated feature made by Thornbury’s Nick Gilmour. The show was hosted by Jayme Taylor of year 10, and Ashley [Fri] Vola of year 9 featured in the introduction.

ClassTV is a great solid half hour of programming, and, importantly, it is the only show based in a mainstream High School curriculum with students engaged in “Authentic Learning”.

The year 9&10 Elective has produced 41 episodes, including four showcasing “Class Clowns” from the Melbourne Comedy Festival. We are currently in negotiations with the National Trust to film a pilot in the “Old Melbourne Magistrates Court”, with a view to scripting legal scenarios involving youth issues.

ClassTV also features segments made in other classes from Home Economics to Automotive, in part to introduce ICT across the curriculum as well as providing variety in programming. The current VCE media class is also involved in producing content as part of Outcome 4 the Production Unit. With the quality and cheapness of the new digital cameras and editing software, students could even make pieces at home. Our motto is young people should be “creators and not just consumers” of media.

Paul Van Eeden Media/Class TV

AWARDS RECIPIENTS SEMESTER 1 2006

YEAR 7 ACADEMIC AWARDS

Lily Zhuang-Griffin, Katerina Kyprianou, Dylan Dalla Via, Rebekah Dibenedetto, Milanie Gonato. Jack Dalla Via, Nu Tran, Christopher Riches, Simeon Christou, Katerina Faulks, Oliver Matthews, Seraphim Kyprianou and Emmanuel Plesiotis.

YEAR 7 CONSISTENT EFFORT AWARDS

Joshua Bryan, Renee Glanville, Merinda Slater-Hoffman, Brittany Reed, Mary McCloskey, Amanda Stephens, Joshua Kapuranovski, Dannielle Cavallo, Chantelle Hiah, Barnaby Reilly Williams, and Billy Tachtsis.



Year 8 Award Recipients

YEAR 8 ACADEMIC AWARDS

Stella Foster, Emilia Pertama, Chloe Michael, Beau Dorian, Jacinta Drosinos, Cristy Tourtsakis, Sarah Salgram, Martha Arkalis, Maggie O'Connor, Christopher Smith, Angus Hackett, and Tara Degraft Hayford.

YEAR 8 CONSISTENT EFFORT AWARDS

Ricky Wehmeyer, Thomas Tzallas, Sam Del Mastro, Phillipa Young, Shaun Dominutti, Murtadah Al Saedi, Kyle Schache, Rachael Mountney, Emily Miles, Nathan Sinnott, Jye Colacino, and Leah Theodosiadis.

YEAR 9 ACADEMIC AWARDS

Vasilis Kyprianou, Mona Wannous, Dillon King, Areti Louzis, Andoni Christou, Katie Fuao, Phen Pucciarelli and Jeremy Seddon.

YEAR 9 CONSISTENT EFFORT AWARDS

Khalid Ismail, Suchi Gunathilake, Jan Nguyen, Sarah Clapton, Alexandra Kynigopoulos, Rachelle Purcell and James Todorov.

YEAR 10 ACADEMIC AWARDS

Shelby Cree, Murray Gillin, Michael Huynh, Biljana Celeski, Kerry-Dean Glennon, Megan Kivivali, Nicholas Hatzibousios, and Putu Pertama.

YEAR 10 CONSISTENT EFFORT AWARDS

Jillie Ly, Katherine Teng, Fatima Wannous, Glenn Dawson, Trion Paleologou, Rui Qi, Sean Mountney, Timothy Spencer, and Steven Trampeski.

GLOBAL LEADERSHIP CONVENTION

Every morning we wake up having to face the struggle of getting out of our warm beds to face the cold air that has come into our house during the night. For some, you may have to make the tough decision about what to eat for breakfast. Toast? Or cereal? Maybe even a nice cup of coffee just to wake you up more and give a kick start to your day!

You head to school and sit through every class just waiting for the last bell of the day to ring, taking for granted every moment that has just passed you by, not even realizing what else is going on in the world. We may watch TV, a reality show perhaps; where you watch people act self obsessed and superficial. We go to bed later that night and wake up the next day knowing that we'll have to do it all over again.

This is the reality that we as students live, here in Australia, and yet we constantly complain about how hard life is! But it's not what reality is at all for almost half of the world's population. In many countries, some that are even as close as one hour away, reality is nothing like the one that we have become wrapped in.

East Timor is the world's newest country and sadly Asia's poorest. Every morning a family member (usually a woman) will wake up and walk six hours to find water for their family to drink so they can stay healthy. They reach the source of water only to find that it's polluted and will do worse to whoever drinks it rather than any good. They need the water to survive and to cook with their food, so they have no choice but to carry it back to their family anyway.

They hardly have any crops due to bad soil, so the only real delicacy they have to eat is beaten up tree bark that's mixed with water then cooked on top of a fire. It has no nutritious properties at all, they use more energy making than they actually get out of this "food". Many of the children suffer from malnutrition and 40% of those under the age of 5 years are affected by it and consequently face death.

These issues were discussed at the Global Leadership Convention to raise awareness and to help promote the 40 hour famine. I [Daniela Lofaro], Martin Janssen, and Ben McCloskey represented our school at the

convention held on the 5th of July at the Melbourne City Conference Centre.

It was a full day conference comprised of several workshops. Discussions centred around the poverty in East Timor and how we can all work together to solve this very real problem. The day made us realize that poverty is not just an ongoing, far away problem. We heard from an East Timorese man of the struggle in his home country, where thousands of children are starving, and in many cases, die because of the lack of clean water and nutrients.

Hearing this has encouraged us to contribute and be involved with the fight against poverty by supporting the 40 hour Famine that is happening between the 18th and 20th of August. A donation of as little as \$40 goes a long way towards overcoming the crisis of poverty – it is enough to feed 8 children for a whole month. We encourage everyone to get involved in the 40 hour famine by participating in it or supporting someone who is. The reality is we, as the new generation, can easily be the difference between life and death for these children. So will you take the responsibility to change their lives?

(For more information about the 40 hour famine go to www.worldvision.com.au/40hourfamine)

Daniela Lofaro 11A

DO YOU NEED TO APPLY FOR EMA?

The Education Maintenance Allowance (EMA) is provided to assist eligible families with the costs associated with the education of their children. To be eligible for receipt of the EMA you must:

- be either a parent or guardian of a secondary school student up to the age of sixteen;
and
- be an eligible beneficiary of a Centrelink pension, allowance or benefit within the meaning of the State Concessions Act 2004 **or** be a Veterans Affairs (TPI) pensioner **or** be a foster parent.

The eligibility criteria must be met as at the first day of Term 3 (3 July 2006). The EMA application must be submitted to the school **4 August 2006** for the second payment.

Parents with continuing eligibility, who were paid the first instalment of 2006 through this school will not be required to complete a new application for the second instalment. Parents who transferred children from another school after 28 February 2006 and prior to or on 4 August 2006, must reapply for the second instalment.

Application forms are available from the school office.

FRIDGE WANTED The school is after an old fridge for use in the staffroom. It does not need a freezer section.

If any family has a fridge that they would be willing to

donate or sell at a small cost could they please contact Meredith Stephenson on 94804066.

YEAR 9 & 10 MIDDLE SCHOOL NEWS

On Thursday, July 6th, there was a Year 9 assembly and a similar assembly was held for year 10 the following week. The results of the bullying survey were explained to the students and during this assembly, awards were presented to those students who demonstrated excellent results in their reports last semester and to those students who worked consistently over all subject areas. The promotions policy was also explained again to the students and this can be read in the introduction of the student planner.

At the assembly, three speakers from **Friends of Kolkata** spoke to the students about their organisation. This organisation is a not for profit organisation which co-ordinates welfare, environment and education projects for children in Calcutta, India.

During this week, twenty nine Year 9 students have attended the Year 9 camp in Sydney and Canberra. A special program was also organised for those students who did not attend camp.

At the Year 10 assembly, all students were given the SAC and exam dates for semester two. Please read this carefully as information is also given about the dates for year 10 into 11 counselling and subject selection for next year.

Year 9/10 Team [Mary Anagnostopoulos, Mark Gillies & Carmel Ryan]

SENIOR SCHOOL NEWS

Congratulations to all VCE students who have successfully completed units 1 and 3. Semester two has had a smooth start. It is pleasing to see students working well and using the common room productively for private study.

As the Year 12 students begin semester two, it is an appropriate time to reflect and review their progress. Students need to *look at how they have gone in semester one and see how they can improve in semester two.* Study Plans that were developed in term 1 need to be looked at. These may help your child to further organise and prioritise their studies and other commitments.

They should also take note of any possible learning strategies suggested by their teachers in the mid-year reports or in parent/teacher interviews.

It is important that all year 12 students stay focused on their studies in term 3 and consolidate their learning in preparation for the November exams.

Year 12 Parent/Student Information Evening

Venue: Staffroom

Time: August 3rd 7.00pm – 8.30pm

Agenda: VTAC Application Process and Post Secondary Options

Parents and students of Year 12 are encouraged to attend this briefing during which essential information about 'where to next' will be discussed.

- All you need to know about applying for tertiary study.
- Important dates and time line for the application process.
- Importance of attending Open Days.
- Direct versus indirect pathways to the career of your choice.
- Special Entry Access Schemes (SNAP – RMIT, Access and Equity, Special Year 12 Consideration).

Invitations to the evening will be sent home with students on Monday 24th July.

Year 11 and 12 Parent/Teacher Interviews – Thursday 13th July, between 5.00pm and 7.30pm

If any parent or guardian was unable to attend this evening and would like to discuss their child's progress, please ring the VCE centre or the subject teacher direct to make an alternative arrangement.

Year 11 Pastoral Camp – Great Keppel Island and Surfers Paradise

A reminder to year 11 students and parents:-

Payment 3 of \$165 was due on Friday 7th July

If you missed this payment please make it as soon as possible

And a final payment of \$165 must be made by Friday 4th August

VCE TEAM

SOME OPEN DAYS 2006

SATURDAY 5TH AUGUST

Monash University (Peninsula, Gippsland & Parkville Campuses)

SUNDAY 6TH AUGUST

Box Hill TAFE

Deakin University (Melbourne (Burwood)Campus)

La Trobe University Bendigo Campus

Monash University (Berwick, Caulfield & Clayton Campuses)

University of Ballarat

University of Melbourne (Burnley Campus)

SATURDAY 12TH AUGUST

J.M.C. Academy (book prior)

Holmesglen TAFE (Chadstone)

SUNDAY 13TH AUGUST

Australian College of Sports Medicine (and also later weeks)

Institute for Design Entertainment and the Arts

R.M.I.T. University & TAFE (all campuses)

Victoria University & TAFE (Footscray Park Campus)

SUNDAY 20TH AUGUST

Australian Catholic University (Melbourne Campus)

Australian College of Natural Medicine

Footscray City College

Photography Studies College

University of Melbourne (Parkville campus)

SUNDAY 27TH AUGUST

La Trobe University (Bundoora)

Swinburne University of Technology & TAFE (all campuses)

SATURDAY 2ND SEPTEMBER

Elly Lukas Beauty Therapy College (and also other weeks)

For additional information, including opening hours and the open days of other institutions, see the VCE noticeboard



Indoor Soccer Team

YEAR 10 WORK EXPERIENCE REPORTS



*In the last week of term 2, the year 10's had a week of work experience. Everybody did different things. I went to a beauty salon to be a receptionist. The first day I was there, the supervisor showed me around and how everything worked. Then I was on my own... I had to answer the phones, file things away, clean up and a lot more. It was a fun week and I wish it was longer. **Shelby Cree 10C***

I did work experience at Maurice Blackburn Cashman. My mum used to work there... For two days, I went to the County Court and observed a trial. Apart from that I read a lot of briefs from previous cases. It was really interesting.

Kate Beirne 10A



I usually asked people who were older than me about work experience...But then my time came and it was my turn to work which certainly gave me a small fright. My friend Kyle and I decided to work together at the

same place...I called up Pauline Kubat, the Preston East Primary's School Principal. I asked her if we could work at the school for roughly a week. She gladly accepted us. While we were at work experience it didn't really feel like a job. We worked four days from 8.50-3.30. We did everything that was asked from cutting bits of paper to replacing barcodes on hundreds upon hundreds of library books. The best part of work experience was that I got to go back to my old primary school and relive the memories I had nearly lost. I also caught up with all my favorite primary school teachers. The most fun I had was when I played kick to kick on the oval with all the kids – they thought I could kick the ball as well as Nathan Buckley!...Overall, work experience was extremely fun and I would accept participating again without hesitation.

Con Bouliopoulos 10C



I chose a path some of my peers had jested at... Teaching...I chose to complete my work experience at my previous school, Pender's Grove Primary School. It has been 3½ years since I had set foot within the

school ...A few cosmetic changes but none of its spirit was gone...I was allocated the 3/4 area. Long gone are the days where students would address teachers formally. My mentors were Dan and Jeff. Both were eager to show me the ropes and often gave me the reins and let me teach Maths and English. The children were very welcoming and eager to ask questions. The most common 'Do you know....?all of whom went to Thornbury High.

Teaching is a demanding job and very patience wearing. I had fun but would never seriously pursue teaching as a profession. Why not?, teachers may ask. Not enough pay for the amount of time and effort put in.

Murray Gillin 10C



I went to the Reservoir Civic Centre on Edwards St, Reservoir...I [worked] with three other work experience students from other schools...We got to learn communication skills and designed the new

Youth Research Book for the Darebin Community.

Cynthia Dempster 10C



I did my work experience on a research farm at the Department of Primary Industries in Hamilton. On this farm, we ultrasounded a sheep to see how many ewes it was going to have. I did two days of really

hard work where we sheared sheep. I also worked with fox baiters. They poison foxes and rabbits, and that was great. I liked staying with my auntie but spending my birthday away from home was the worst part. I got homesick being away for so long.

Peter Hazelager 10C



I worked with my sister. She works at Minihaha in Collingwood. It is a baby clothes place where they fill orders, pack and price clothes, as well as send them out to David Jones etc. While I was there, I packed orders, and moved stock. It was a really good experience and I learned a lot. I worked from 9am-5pm.

Dean Smith 10B

CAREERS NEWS

Northern Careers & Employment Expo

Information for parents and students on:

- University courses
- TAFE courses
- Apprenticeships
- Employment opportunities

Tuesday 18th July, 4pm-7pm

Darebin Arts Centre, St Georges Rd & Bell St

Design Courses at Swinburne

Brochures on the following courses are available from Mr Barlow:

- Industrial Design
- Film & Television
- Interior Design
- Multimedia Design
- Communication Design

Monash University Parent Information Evening

Info on courses, scholarships and services from academics and student speakers

Wednesday 19th July, 7pm, Robert Blackwood Hall

Book on www.monash.edu.au/parents

September Holidays Creative Arts Week at the VCA

For students aged 12 –16. Sample: Art, Music, Film, TV, Drama and Dance

18th-22nd September. Cost: \$396. See Mr Barlow or VCE noticeboard for details

University of Melbourne:

Changes for 2008 and beyond are planned. Undergraduates will complete a three year first degree in one of five broad categories (Arts, Science, Commerce, Natural & Built Environment, Music/Performing Arts, etc), before proceeding to a more specialised post-graduate degree. Deferral of many (but not all) 2007-entry courses will not be possible

STUDENT WELLBEING REPORT

KEYS PLEASE SESSION - July 17th 7-9 pm Kaye Coghlan Centre.

This adult/student Driver Education session is open to all students in the school. It is particularly relevant to

students of years 10 and 11 who are expected to attend.

Attendance is compulsory for students who are doing the Pre Driver Ed elective. An important feature of our Pre Driver Ed course is the instilling of the importance of road safety in our students, and the Keys Please session has been incorporated in the student's Pre Driver Education course.

This is a fun session conducted by trained facilitators from Vic Roads assisted by a member of the Police force, and is a combination of Power Point and video presentations, as well as a question and answer session. **There are lots of prizes including the Victorian Traffic Handbook, directories, driving lessons and so on.**

There is no charge to parents for this session.

Yrs 10 and 11 students need to bring their reply back to their Form Teacher ASAP.

CPR TRAINING FOR THE YEAR 10 STUDENTS AND VET & VCAL STUDENTS.

From Monday 17th July to Thursday 3rd August, all the above students will be attending CPR training sessions here at the school between periods 1 to 3 inclusive. There is one training session for each form group which goes over 3 periods. This training is conducted by St. John Ambulance trained personnel and is **free of charge to parents** thanks to the sponsors of Project Rainbow, a youth focused initiative supported and funded by the Sony Foundation, Harvey Norman and Domayne.

LADY NORTHCOTE ACTIVITY DAY FOR YEARS 8B AND 8C FRIDAY 28TH JULY

These Year 8 students will be participating in a fun filled and challenging team building day at the Lady Northcote Camp centre in Rowsley. Notices will be sent home to parents shortly outlining further details.

FREE PARENTING PROGRAM

The Victorian Parenting Centre is offering a free 6-week program for all parents of adolescents aged 10 to 14 years. The ABCD program presents ideas and strategies shown to be helpful to families during the early teens. It aims to help parents build strong relationships with their adolescent and teaches strategies designed to prevent adolescent risk taking in the future. The program will be conducted in the local community and will be offered during the day and in the evening over 6 consecutive weeks. Please see <http://www.vicparenting.com.au> or call the Victorian Parenting Centre on 986603500 for more information about the ABCD Parenting Program.

E. D'Amore SWC



Does Your Child Have An Asthma Management Plan?

Every student with asthma should have a written 'Asthma Action Plan'. This is important for the school in caring for your child because it provides up-to-date, detailed information on how to manage your child's asthma.

If an Asthma Action Plan is not provided, school staff will follow the Victorian Schools Asthma Policy for Asthma First Aid which is a standard first aid protocol. School Asthma Action Plan forms are available at the school office, or can be obtained through the Asthma Foundation of Victoria [call 1800 645 130, www.asthma.org.au]

THE FOLLOWING BUSINESSES ARE PROUD SPONSORS OF YEAR 7 [2006] SCHOLARSHIP RECIPIENTS:

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