IMPORTANT DATES TERM 1 2008

13th February    School Council SubCommittees
14th February    Possible stop work AEU
15th February    Immunization y7,10 boys & girls
18th February    Year 10 Values Day
19th February    Staff Development [Early finish 1.40pm]
20th February    School Council 7pm
28th February    Year 12 Information Night
4th March        Staff Development [Early finish 1.40pm]
10th March       Labour Day [No School]
12th March       School Council Subcommittees
13th March       School Photos

18th March       Staff Development [Early finish 1.40pm]
19th March       Sustainability Day
20th March       Last day of term 1 [dismissal at 1.09pm]

REPORTING STUDENT ABSENCES:
Please notify the relevant coordinator as soon as possible if your child is absent:

Year 12  Christine Farmakis            9458 6141
Year 11  Mary Anagnostopoulos      9458 6138
Year 10                Lyndal Roper               9458 6113
Year 9  Caroline McLachlan 9458 6167
Year 8  Robert Basso               9458 6170
Year 7  Anne Herschell  9458 6168

KAYE COGHLAN AWARD FOR
SCHOOL DUX 2007: BEN FINNEGAN

Ben Finnegan [pictured right] was always highly committed and dedicated towards his studies throughout his time at Thornbury High School. This was best exemplified in Year 12 where he excelled in all of his subjects and, in particular, gained outstanding results in Physics, Mathematical Methods and Specialist Mathematics. Ben has a keen interest in the maths/science fields and it is no surprise that he has chosen to study Physics and Electronics Engineering at RMIT University. We wish Ben all the best in his future endeavours.

Peter Egeberg  Principal

MATHS AT SCHOOL AND AT HOME

The Maths Faculty are especially excited this year as we have a new on-line resource available, Mathletics. Mathletics is a dynamic and rewarding curriculum resource for teachers and students. It is an interactive e-learning resource that helps students enjoy Maths and improve their results. Originating in Australia, Mathletics is now being used in over 2000 schools across more than ten countries. It covers the full primary and secondary curriculum.

Students have access to Mathletics 24 hours a day 7 days a week from school and from home. Students in Years 7 to 10 will be introduced to the program by their Mathematics teacher and it will be utilised fortnightly as part of the Mathematics timetable. Senior students can access the program at any time that is convenient to their busy schedule. Students are able to work through the curriculum at their own pace and on-line support is available. The program is adaptive as it tailors questions based on the ability of individual students. It also provides immediate feedback to students, teachers and parents. All students have been given a password and can access Mathletics via www.mathletics.com.au

The Mathematics teachers at Thornbury High School are proud of students’ Mathematics results and now we look forward to further improve these results. If parents need any further information regarding Mathletics or other Mathematics matters they are welcome to call or visit the Mathematics office (9458 6140).

Snezana Stojanovski    Mathematics Coordinator

Thornbury High School Dux of 2007: Ben Finnegan
PRINCIPAL’S CITIZENSHIP AWARD

The following is a transcript of my speech at the Awards evening in December:

The inaugural award winner is Anthony Ipsaryanos.

Anthony has demonstrated the following attributes:

• Shows concern for the success and safety of others.
• Contributes to the wider school program as well as in the local community.
• Does the right thing, especially when it is difficult and even when no one is looking.
• Takes responsibility for his own actions and reflect on how his actions affect the welfare of others.

As well as receiving the award, Anthony receives $1500 to further his studies.

Anthony has been involved with assisting Mr Lee on various occasions during the year in setting up the computer laboratory, re-cabling the wires for the internet access and troubleshooting the numerous problems that occur when operating in an ICT learning environment.

Anthony has also worked with many of our younger students during the year, initiating an Xbox competition as part of his VCAL studies, plus he has help run the computer club at lunchtimes in our computer lab where students to catch up on homework. He was always available for students of all ages, from years 7 to 12, assisting them with any difficulties in printing, accessing files or recovering lost work.

To gain experience, Anthony volunteered his services free of charge to the technical support team at Thornbury. He has undertaken the responsibility of itemising all the computers in the school which assists the technician’s job in updating and installing new hardware.

Anthony has worked out of hours, staying back after school and coming in on weekends. He has also offered personal assistance to many staff in the school, identifying issues and assisting with problem solving.

He has proven himself time and time again to be a most capable individual who is prepared to work until the job is done or the problem has been fixed.

This year Anthony is working as an IT technician at Alphington PS.

Peter Egeberg Principal

COMMON ASSESSMENT TASKS [CATS] FOR SEMESTER 1

All students at Thornbury High School are expected to achieve acceptable work standards. Students at years 7 – 10 must complete all compulsory assessment tasks (CAT’s) to an acceptable standard (a list of compulsory assessment tasks has been mailed home with this newsletter.)

Students and parents are advised that

• Each task will have an acceptable standard specified by the teacher.
• Common acceptable standards will be consistent at each year level.
• Students will need to complete a number of classroom tasks as preparation for the CATs.
• Students can be given up to 5 days extension on CATSs if both the classroom teacher and level coordinator approves.
• Students who need additional time (on top of the 5 day extension) to reach an acceptable standard will have to attend weekend catch up classes.
• Parents will be notified of extensions and catch up classes.
• The student report will indicate if all CATs have been completed to an acceptable standard.
• Integration students will have modified reports

FROM THE ASSISTANT PRINCIPAL

WELCOME BACK

Over the school holidays numerous jobs were undertaken to ensure a smooth start to the school year for all. Here is an update.

• Gym floor resurfaced, outside senior basketball court corner resurfaced, fencing fixed and replaced around senior basketball court.
• 7/8 area – new classroom established (so that all year 7’s can be have their form rooms in the 7/8
centre), coordinators office moved to central pod area, computers into classrooms

• Integration/ESL portable cleaned, fly wire repaired
• All air cons serviced and repaired as required
• Straw bale studio stumps attempted to begin but delayed due to planning hold ups
• Power upgrade completed so that we now have enough power to meet the demands of our rapidly growing school. This was a huge undertaking both financially and logistically. We were fortunate enough to secure funding from the Department who contributed to this massive overall of our power.

Since we have arrived back we have had 2 burst water pipes, so next school holidays sees us replacing old pipes. It never ends!!!!!!

I hope that you all have an excellent year.

SCHOOL FEES
If we are to maintain the quality facilities and programs we have at Thornbury High School, we need to have all families contributing to our school via payments of charges and contributions.

Whilst most staffing and basic items are provided for through government funding, we need parent support through the payment of realistic charges that School Council has set. If we want our school to remain as one of the highly sought after high performing schools in the area and for your children to access programs, facilities and resources that will provide them with the best opportunity to achieve their best, your financial contribution to your child’s education is imperative! If you have any issue with this, please do not hesitate to make a time to speak to the Business Manager/Assistant Principal/Principal.

PERSONAL GOODS BOUGHT TO SCHOOL AT OWNER’S RISK
Private property including such items as ipods, mobile phones etc bought to school by students IS NOT INSURED and the Department of Education does not accept any responsibility for any loss or damage. We ask that students think about this prior to bringing their precious items to the school.

SCHOOL INJURIES AND INSURANCE
Parents and guardians are generally responsible for paying the cost of medical treatment of injured students, including any transport costs. Most medical costs will be refundable by Medicare. If you are a member of an ambulance or health insurance fund, you may also be able to claim transport or other expenses from the fund.

The DE&ECD does not hold accident insurance for school students.
Is other insurance cover available? Yes.

The Department is aware of two insurers, JUA Underwriting Agency Pty. Ltd. and Willis Australia Ltd., that provide accident insurance policies for students. These policies provide specific benefits for students who are injured in accidents for a reasonable low cost. Other insurers may also provide school accident insurance.

For more information on JUA Underwriting Agency, please see www.studenthealth.com.au.

SCHOOL COUNCIL ELECTIONS
With the majority of the current school council members intending to seek a further 2 or 1 year term and some of the members of the subcommittees intending to move onto Council, there will be no vacancies in 2008.

Parents who are interested in serving on school council are invited to serve for one of two years on our subcommittees before considering the move to School council.

Our three subcommittees are Finance, facilities and grounds, Policy and Community development.

Please contact the Principal if you are interested or have any questions.

Peter Egeberg  Principal

SUSTAINABILITY
School Energy Saving Challenge through Origin Energy have helped save over 1,200,000 kg of CO₂ emissions in our community and through this THS was awarded a grant of $250 for our exceptional contribution to this program. The money will go towards the Sustainability Day to be held on Wednesday the 19th of March. More information on this event will be in later newsletters. Hopefully this is the beginning of students and staff being interested and excited about saving energy and taking responsibility for their actions. Well done to Mr Lee and the students in his class who participated in the Origin Energy Home Energy Project.

The Sustainability Team
THS NEWS  February 7th  2008

SENIOR SCHOOL NEWS

The Senior School students have had an excellent start to the year. Please feel free to contact us if you have any questions regarding your child’s school program.

SENIOR SCHOOL TEAM
Year 11 co-ordinator – Mary Anagnostopoulos – 94586138
Year 12 co-ordinator – Christine Farmakis – 94586141
Year 11/12 Manager – James Stoicov – 94586137

FORM ASSEMBLIES
The Senior students are required to attend form assemblies at the following times only:

Year 12:

Year 11:

Form assemblies are part of the school day. Important VCE information is often distributed during this time. Lateness and absence from form assembly will be counted towards total attendance.

THE AGE VCE SUCCESS PACK
The Age is once again offering ‘The Age VCE Success Pack’ for 2008. The cost is $10 for which students receive their own copy of the Age delivered to the school Monday to Friday throughout the school year.

Year 11 and 12 Students interested in taking up this offer need to let their form teacher know by Friday 8th February.

KWONG LEE DOW YOUNG SCHOLARS FOR 2008
Congratulations to Shelby Cree and Michael Huynh of Year 12 for being selected for the program. This is an academic enrichment program run by the University of Melbourne designed to support high achieving Victorian year 11 and 12 students. They will be part of an exciting community of scholars and future leaders, participating in a tailored program of events and activities that will support and enhance their secondary studies, as well as provide the opportunity to interact with other Young Scholars and members of the University community.

SENIOR TEAM (Mary Anagnostopoulos, Christine Farmakis, James Stoicov)

MUSIC NEWS
The music department is up and running for the year, rehearsals are being planned and students rounded up. On Friday 1st Feb we tried out 51 eager musicians for the forthcoming Year 7 band. Students will be notified soon of the final instrument selections. Older students have started attending music classes and are encouraged to dust out their instruments and have a play, in readiness for music making!

We welcome Tim Blamey as our new lower brass teacher (trombone, tuba) and hope he settles in and enjoys being part of our vibrant music program. He is replacing Kent Fisk, who is working closer to home at Lilydale HS. We wish Kent all the best in his new school.

Dates
Term 1 Concert Tues 18 March
Sustainability Day Concert Wed 19 March
Improvisation Concert 21 April
Senior Band tour to Sydney 23-27 June
Mid-Year Concert 23 July
Yr 8 Music Camp 6-8 Aug
Yr 7 Music Camp 22-24 Oct
End of Year Concert 28 Oct

UNIFORM SHOP
The uniform shop is open every Wednesday from 1pm – 2pm and also weekdays 9-5pm and Saturday 9-2pm at 218 Settlement Road Thomastown, ph. 9464 7555. A final reminder that only back leather lace up
shoes and school jackets are allowed and must be worn to and from school. Please do not hesitate to speak to Coordinators if uniform is causing a financial problem.

SECONDHAND BOOK SALES
The sale of second hand books has ceased this week. Payment of books will be distributed over the next couple of weeks as cheques need to be processed. If you have any queries, please contact Jan Wason or Carmel Ryan.

2007 AWARD RECIPIENTS

ACADEMIC ACHIEVEMENT AWARDS
Year 7  Jonathan Crocaris  Morgan Jones
Year 8  Rebekah Dibenedetto  Jack Dalla Via
Year 9  Courtney Burgess  Angus Hackett
Year 10  Shazin Shafeer  Lilly Tran

CROUCH SPORTS AWARDS 2007
Year 7  Komang Pertama  Gemma Zerna
Year 8  Daniel Castors/Jack Dalla Via  Jasmine Fuao
Year 9  Beau Dorian/Chris Smith  Emily Miles
Year 10  Martyn Beacham  Virginia Fillopolous
Year 11  Silivaai Leota  Anna Patrikakos

MUSIC AWARDS
Year 7/8  Rebekah Dibenedetto
Year 9/10  Nathan Sinnott

MATISI AWARD
year 7  Joshua Taylor
year 8  Mary Mc Closkey
Year 9  Martha Arkalis
Year 10  Rachelle Purcell

PRINCIPAL ALL ROUNDER AWARD
year 7  Kristina Tachtis
year 8  Billy Tachtis
year 9  Emilia Pertama
year 10  Mark Wilson

CADDY TRUST/ ROTARY ACADEMIC SCHOLARSHIPS
YEAR 11  Michael Huynh  Zaki Benamar
YEAR 10  Areti Louzis

YEAR 11 SUBJECT AWARDS 2007
Accounting  Michael Lane
Biology  Areti Louzis

Business Management  Lakshani Fernando
Personal Development  Senat Ismailovski
Chemistry  Michael Huynh
English  Shelby Cree
Foundation Maths  Jayme Taylor
General Maths  Michael Huynh  Shelby Cree
History  Trion Paleologou
Legal Studies  Asmaa Shehata
Literature  Emese Tran
Maths Methods  Michael Huynh
Martin Ferguson Award  Nick Hatzibousios
Physical Education  Sean Mountney
Physics  Shelby Cree
Psychology  Nick Hatzibousios
Rotary Book Scholarship  Zaki Benamar  Michael Huynh
Studio Arts Photography  Jessie Angus
VCAL English  Cynthia Dempster
VET Multimedia  Areti Louzis
VET Furnishings  Sean Mountney
Visual Com and Design  Helen Croatto
Work Related Skills  Cynthia Dempster

YEAR 12 SUBJECT AWARDS
Accounting  Rachel Ferretto
Art  Jema Potts
Biology  Shelby Cree.
Business Management  Glenn Dawso
Chemistry  Laura Chen.
English  Heather McWhirter
Further Mathematics  Taylor Canning
Health & Human Development  Binh Ly
& Jessie McDonald
History  Martin Janssen
Legal Studies  Hugh Christie.
Literature  Max Kulessa, Hugh Christie
& Martin Janssen
Mathematical Methods  Ben Finnegan.
Media  Martin Janssen
Music Performance Solo  Hugh Christie  Martin Janssen
Music Performance Group  Ben Warren
Psychology  Heather McWhirter
Physical Education  Taylor Canning
Physics  Ben Finnegan.
Senior Music Award  Lachlan Gardiner
Specialist Mathematics  Ben Finnegan.
Studio Arts Photography  Esther Hurley  Helen Croatto
VCAL English  Tarnie Hiah
VCAL Personal Development  Marcus Lamble
VET Multimedia  Nick O’Neill
Visual Com & Design  Jema Potts & Maddie Scott

SPECIAL AWARDS 2007
Kaye Coglan Award For THS Dux  Ben Finnegan
The Caltex All Rounder(Year 11)  Murray Gillin
The Caltex All Rounder (Year 12)  Taylor Canning
The VCAL Award  Marcus Lamble
Northcote R S L Scholarships:
Max Kulessa (Academic Achievement)
Rachel Li (Community Achievement)
David Gillin Award For Head Captain  Kagiso Manaka
H. V. Irving Sportswoman Award  Mikeyha Harrison
H. V. Irving Sportsman Award  Malcolm Brown
Matisi Citizenship Award (Female)  Maria Michael
Matisi Citizenship Award (Male)  Ryan Heraud

THS NEWS  February 7th  2008
The Education Maintenance Allowance (EMA) is provided to assist eligible families with the costs associated with the education of their children.

To be eligible for receipt of the EMA you must:

- be either a parent or guardian of a primary or secondary school student up to the age of sixteen; and
- be an eligible beneficiary of a Centrelink pension, allowance or benefit within the meaning of the State Concessions Act 2004 or be a Veterans Affairs (TPI) pensioner or be a foster parent.

Consequently parents/guardians are able to access the EMA if they have a valid Health Care Card or valid Pension Card.

The eligibility criteria must be met as at the first day of Term 1 (29 January 2008 which is the first day for teaching staff) and Term 3 (14 July 2008).

The EMA application must be submitted to the school by 29 February 2008 for the first instalment and 1 August 2008 for the second instalment.

The EMA provides an annual amount of $215 for primary students and $430 for secondary students and is paid in two instalments.

Parents with continuing eligibility, who are paid the first instalment of 2008 through this school will not be required to complete a new application for the second instalment. Parents who transfer children to another school after 29 February 2008 and prior to or on 1 August 2008, must reapply at the new school for the second instalment.

Application forms are available from the school office.

SCHOOL START BONUS
The School Start Bonus was introduced in 2006 to assist parents/guardians of Prep and Year 7 students to meet the start-up costs associated with commencing Primary and Secondary schooling.

Every student enrolled for the first time in Prep and Year 7 in Term I is eligible for the bonus. The School Start Bonus is separate from, and additional to, the Education Maintenance Allowance.

If you have not received your school start bonus or have misplaced it, please contact the office on 9480 4066.

PROUD SPONSOR OF YEAR 7 SCHOLARSHIP RECIPIENTS[2008]:

Grocon
(03) 9631 8833

TERM DATES 2008

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
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<tbody>
<tr>
<td>Wednesday 30th January – Thursday 20th March</td>
<td>Monday 7th April – Friday 27th June</td>
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<tr>
<td>Term 3</td>
<td>Term 4</td>
</tr>
<tr>
<td>Monday 14th July – Friday 19th September</td>
<td>Monday 6th October – Thursday 19th December</td>
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</table>

PLAYERS REQUIRED
The under 15 team of the PRESTON BULLANTS JUNIOR FOOTBALL CLUB (part of the Yarra Junior Football League) is seeking players for the 2008 season.

Training is held 2 nights per week on Tuesday and Thursday at 5.00 pm, commencing Tuesday February 5th, 2008.

For further details please contact Sal Galofaro (Coach) on 0412223662 or Lesley Langley (Team Manager) on 9470 5622

HAVE YOU CHANGED ADDRESS, CONTACT NUMBERS ETC?
A reminder to parents that it is crucial that the school has the correct contact details for your child so that we can contact you in the event of an emergency. If you have changed address or phone numbers, please let us know as soon as possible.
To all Parents and Guardians,

Re: Photographs, Recordings and Personal Information for Thornbury High School Publicity.

In order to promote and publicise Thornbury High School within the wider community, we take photographs and recordings from time to time of our students at work. Occasionally, your child’s name will be printed to identify the photograph, although where a child is aged 16 or under, only their first name is printed. At times we also publish interviews with students and examples of student work.

Photographs and personal information may be used in the following ways:

- Newspaper and magazine stories (local and statewide newspapers/magazines and Educational Publications)
- School Advertising – press advertisements, billboards, community boards, flyers
- School Newsletter, Magazine and other School publications
- School Website
- School Yearbook

Please fill out the form below to:

1. give your consent to your child[ren]’s photograph to be used as detailed above.
2. If you do not consent, please complete the form below, clearly stating which type of publicity you do not wish your child[ren] to be included in, and return to the School.
3. If you consent to your child[ren]’s photographs and personal information being used in some ways and not others, please indicate which type of publicity you do not wish your child[ren] to be included in and return to the School.

Forms must be returned to the general office as soon as possible. The School will not be liable for any damages as a result of action taken due to the publishing of photographs and names if this form has not been received by the School.

Please do not hesitate to contact me at the school if you have any queries.

Yours faithfully,

Peter Egeberg
PRINCIPAL

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I ............................................................................. DO/ DO NOT GIVE permission for photographs of or any personal information about my child[ren]:__________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

of Year[s] __________________ to:

☐ be used in ANY publicity for Thornbury High School
☐ be used in publicity for Thornbury High as described here: Newspaper and magazine stories
☐ (local and statewide newspapers/magazines, and Educational Publications).

☐ School Advertising – press advertisements, billboards, community boards, flyers
☐ School Newsletter, Magazine and other School publications
☐ School Website
☐ School Yearbook

☐ be used by the Victorian Department of Education and Training to promote the State’s education and training institutions and programs within Australia and overseas.

PARENT SIGNATURE: ………………………………………….  DATE: …………………………….

PLEASE RETURN THIS FORM TO THE GENERAL OFFICE AS SOON AS POSSIBLE.

If you would like to fill out separate forms, please collect from the office
<table>
<thead>
<tr>
<th>YEAR 7 SUBJECTS</th>
<th>CATS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Writing folio (minimum 3)</td>
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<tr>
<td></td>
<td>Oral presentation</td>
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<tr>
<td></td>
<td>Text response (minimum 4)</td>
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<tr>
<td>Personal</td>
<td>Theme presentation</td>
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<tr>
<td>Development</td>
<td>Assignment</td>
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<tr>
<td>Mathematics</td>
<td>Topic tests</td>
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<td></td>
<td>Project</td>
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<td></td>
<td>Homework tasks</td>
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<tr>
<td>SOSE</td>
<td>Research assignment (Egypt)</td>
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<td></td>
<td>Oral presentation</td>
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<tr>
<td></td>
<td>Poster Presentation</td>
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<tr>
<td>Science</td>
<td>Research Project</td>
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<td></td>
<td>Practical report</td>
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<tr>
<td>Physical</td>
<td>Participation</td>
</tr>
<tr>
<td>education</td>
<td>Assignment</td>
</tr>
<tr>
<td>Art</td>
<td>Folio of art work</td>
</tr>
<tr>
<td>or</td>
<td>Research assignment</td>
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<tr>
<td>Wood</td>
<td>Completion of model</td>
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<tr>
<td></td>
<td>Research assignment</td>
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<tr>
<td>Music/Band</td>
<td>Band performance</td>
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<tr>
<td>or</td>
<td>Instrumental exam</td>
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<tr>
<td>Drama</td>
<td>Performance and Script development</td>
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<tr>
<td>Media</td>
<td>Project and workbook</td>
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<tr>
<td>LOTE</td>
<td>Oral presentation</td>
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<tr>
<td></td>
<td>Writing folio x 2</td>
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<tr>
<td></td>
<td>Written, reading and listening tasks (test)</td>
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<td></td>
<td>ICT task</td>
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<table>
<thead>
<tr>
<th>YEAR 8 SUBJECTS</th>
<th>CATS</th>
</tr>
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<tbody>
<tr>
<td>English</td>
<td>Writing folio (minimum 3)</td>
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<td></td>
<td>Oral presentation</td>
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<td></td>
<td>Text response x 2</td>
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<td></td>
<td>Minimum of six novels (one book report)</td>
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<td></td>
<td>Assignment</td>
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<tr>
<td>Personal</td>
<td>Topic tests</td>
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<tr>
<td>Development</td>
<td>Project</td>
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<tr>
<td>Mathematics</td>
<td>Homework tasks</td>
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<tr>
<td>SOSE</td>
<td>Oral Report (medieval society)</td>
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<td></td>
<td>Research Assignment (Knights and Castles)</td>
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<td></td>
<td>Evaluation task</td>
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<tr>
<td>Science</td>
<td>Research Project</td>
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<td></td>
<td>Practical report</td>
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<tr>
<td>Physical</td>
<td>Participation</td>
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<tr>
<td>education</td>
<td>Assignment</td>
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<tr>
<td>Art</td>
<td>Folio of art work</td>
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<tr>
<td>or</td>
<td>Research assignment</td>
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<tr>
<td>Technology or</td>
<td>Completion of model</td>
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<td>Food</td>
<td>Project</td>
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<td></td>
<td>Folio of work</td>
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<td></td>
<td>Practical work</td>
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<tr>
<td>Music/Band</td>
<td>Band performance</td>
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<tr>
<td>or</td>
<td>Solo performance</td>
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<tr>
<td>Drama</td>
<td>Instrumental exam</td>
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<tr>
<td>Media / multimedia</td>
<td>Performance</td>
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<td></td>
<td>Project / Interactive presentation</td>
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<tr>
<td>LOTE</td>
<td>Oral presentation</td>
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<tr>
<td></td>
<td>Writing folio x 2</td>
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<tr>
<td></td>
<td>Written, reading and listening tasks (test)</td>
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<tr>
<td></td>
<td>ICT task</td>
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</table>
### YEAR 9 SUBJECTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>CATS</th>
</tr>
</thead>
</table>
| **English/ SOSE/ Personal Development** | War Documentary  
City centre presentation  
Writing Folio x 3  
Exploring text folio  
CD cover and song |
| **Mathematics**                 | Topic tests  
Project  
Homework tasks |
| **Science**                     | Research Project  
Practical report |
| **Physical education**          | Participation  
Assignment |
| **LOTE**                        | Oral presentation  
Writing folio x 2  
Written, reading and listening tasks (test)  
ICT task |

### YEAR 10 SUBJECTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>CATS</th>
</tr>
</thead>
</table>
| **English**                     | Writing folio (minimum 3)  
Exam  
Text response (Of mice and men)  
Assignment (Of mice and men)  
Oral Presentation |
| **Mathematics**                 | Topic tests  
Problem solving tasks  
Homework tasks  
Exam |
| **Science**                     | Tests  
Practical reports  
Exam |
| **Business and Civics** or History | Test  
Folio of class work  
Assignment (research 3 jobs)  
Exam  
Written task  
Newspaper report  
Guided essay  
Exam |
| **Personal Development**        | Alcohol Project  
Values Brochure  
Drug Presentation |
**YEAR 9 AND 10 ELECTIVES**

*VCE/VET subjects not included - Students completing VET and VCE subjects at year 10 also need to receive a satisfactory result in those subjects.*

<table>
<thead>
<tr>
<th>Subject</th>
<th>Assessment Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wood</td>
<td>Completion of furniture, Design of model</td>
</tr>
<tr>
<td>Food</td>
<td>Folder of work, Project, Practical work</td>
</tr>
<tr>
<td>Music</td>
<td>Performance (solo and group), Aural/Theory test, Composition</td>
</tr>
<tr>
<td>Art</td>
<td>Folio, Written task</td>
</tr>
<tr>
<td>Visual Communication</td>
<td>Folio, Test</td>
</tr>
<tr>
<td>Class tv</td>
<td>Workbook, Project (film and editing)</td>
</tr>
<tr>
<td>Forensic Science</td>
<td>Portfolio, Multimedia Presentation</td>
</tr>
<tr>
<td>Crime and law</td>
<td>Assignment/case study, Test</td>
</tr>
<tr>
<td>Auto</td>
<td>Assignment, Theory modules</td>
</tr>
<tr>
<td>Fitness</td>
<td>Fitness test, Fitness Journal, Participation</td>
</tr>
<tr>
<td>Recreation</td>
<td>Participation, Peer teaching, Minor Project x 2</td>
</tr>
<tr>
<td>Information Technology</td>
<td>HTML structure task, Internet Research assignment, Assignment</td>
</tr>
<tr>
<td>Healthy mind / healthy body</td>
<td>Journal, Assignment, Participation</td>
</tr>
<tr>
<td>ESL</td>
<td>Oral Presentation, Text Response, Writing Task</td>
</tr>
</tbody>
</table>
### HOMEWORK TIMETABLE FOR YEARS 7-9
#### Semester 1, term 1 2008

<table>
<thead>
<tr>
<th>YEAR LEVEL</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>7A</td>
<td>Mathematics</td>
<td>English</td>
<td>Science</td>
<td>SOSE</td>
<td>LOTE</td>
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<tr>
<td>7B</td>
<td>English</td>
<td>SOSE</td>
<td>Mathematics</td>
<td>Science</td>
<td>LOTE</td>
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<tr>
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<td>SOSE</td>
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<td>English</td>
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<tr>
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<td>LOTE</td>
<td>English</td>
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<td>Science</td>
<td>SOSE</td>
</tr>
<tr>
<td>8B</td>
<td>LOTE</td>
<td>Gold Science</td>
<td>Gold Mathematics</td>
<td>SOSE</td>
<td>English</td>
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<tr>
<td></td>
<td></td>
<td>Blue Mathematics</td>
<td>Blue Science</td>
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</tr>
<tr>
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<td>QUEST</td>
<td>LOTE</td>
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<td>QUEST</td>
<td>Science</td>
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<tr>
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<td>QUEST</td>
<td>Science</td>
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<tr>
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<tr>
<td>9D</td>
<td>QUEST</td>
<td>LOTE</td>
<td>Mathematics</td>
<td>QUEST</td>
<td>Science</td>
</tr>
</tbody>
</table>

- Teachers are required to set homework on the day the subject appears on the Homework Timetable.
- The subject teacher is to decide when that homework is due.
- Homework for Art, Technology, Music, PE will be set when required.
- Teachers should ensure all students have homework on these nights and that it is written in the planner.
- Teachers should avoid giving homework on other nights unless students are not using their class time effectively or have a test or assignment due.
- Teachers need to decide on a consequence if homework is not done (eg. A note in planner and a teacher detention for a repeat offence).