**2011 OPINION SURVEY SUMMARY PAGE**

**School: Thornbury High School (8797)**

**Attitudes to School (Student) Survey**
- Strengths and Weaknesses against all schools with yr7-12 data

**Teacher Effectiveness**
- Student Morale
- Student Distress

**Stimulating Learning**
- Teacher Empathy

**School Connectedness**
- Connectedness_to_Peers
- Classroom Behaviour
- Student Safety

**Student Relationships**
- Student Motivation
- Learning Confidence

**Wellbeing**
- Student Distress

**Staff Opinion Survey**
- Strengths and Weaknesses against Secondary schools

**Parent Opinion Survey**

*Note: refer to the Attitudes to School report for more detail.*

**Produced by Data, Outcomes and Evaluation Division, DEECD**
2011 Staff Opinion Survey
School: Thornbury High School (8797)

School number of respondents*

| Number of respondents* | 86 |

Number of Secondary schools participated: 246

Legend

<table>
<thead>
<tr>
<th>90th percentile</th>
<th>75th percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>State median</td>
</tr>
<tr>
<td>25th percentile</td>
<td>10th percentile</td>
</tr>
</tbody>
</table>

Notes:

This report contains aggregated data from all three versions (Teacher/Non-Teacher/Principal) of the School Organisational Health Questionnaire.

Advice on how to interpret this report can be obtained from your RNL or at: www.education.vic.gov.au/management/schoolimprovement/performance-data/surveys/staffsurvey.htm

* The number of respondents who answered 50% or more of the survey questions. In 2011, respondent rates were not calculated.

** The higher the school mean, the more positive the outcome for all factors.
Your School's Strengths and Weaknesses relative to all Secondary school

Staff Wellbeing
- Individual Morale - 1
- School Morale - 2
- Individual Distress - 3
- School Distress - 4

Empathy
- Supportive Leadership - 5
- Leadership Team - 6

Clarity
- Role Clarity - 7

School Climate
- Professional Interaction - 8
- Empowerment - 9
- Ownership - 10

Learning
- Appraisal & Recognition - 11
- Employee Development - 12

Engagement
- Work Demands - 13

Student Behaviour
- Student Behaviour (Time) - 14
- Student Behaviour (Classroom) - 15
- Student Behaviour (School) - 16

Team-Based Practice
- Student Management - 17
- Curriculum Processes - 18

Teaching and Learning
- Student Motivation - 19
- Respect for Students - 20
- Parent Partnerships - 21
- Teacher Confidence - 22
- Metacognition - 23
- Engaging Practice - 24
- Quality Teaching - 25

Induction
- Induction - 26

Notes:
This chart contains school means plotted as percentage ranks against Secondary school means.
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2011 Staff Opinion Survey
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** The higher the school mean, the more positive the outcome for all factors.
Your School's Strengths and Weaknesses relative to ALL schools

Notes:
This chart contains school means plotted as percentage ranks against ALL school means.
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Legend
- 90th percentile
- 75th percentile
- School
- State median
- 25th percentile
- 10th percentile

Number of respondents*

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of respondents</th>
<th>Number Invited</th>
<th>Response Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>64</td>
<td>78</td>
<td>82.1%</td>
</tr>
<tr>
<td>2010</td>
<td>69</td>
<td>85</td>
<td>81.2%</td>
</tr>
<tr>
<td>2011</td>
<td>86</td>
<td>N/A*</td>
<td>N/A*</td>
</tr>
</tbody>
</table>

Notes:
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### 2011 Staff Opinion Survey

**School Organisational Health Questionnaire**

**School:** Thornbury High School (8797)

#### Your School's Strengths and Weaknesses relative to ALL schools

The following chart shows the comparison of your school's performance against all schools, with data from 2009, 2010, and 2011. The chart reflects the percentage ranks of the school's performance compared to all schools.

<table>
<thead>
<tr>
<th>Factor</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Morale - 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Morale - 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Individual Distress - 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supportive Leadership - 5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Empathy</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Role Clarity - 7</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Professional Interaction - 8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Empowerment - 9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engagement</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Ownership - 10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appraisal &amp; Recognition - 11</td>
<td></td>
<td></td>
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<td>Student Behaviour (Time) - 14</td>
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<td>Quality Teaching - 25</td>
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