STUDENT ACTIVITIES

The School offers our Year 9/10 students the opportunity to be involved in a number of activities. These include the following:

Peer Support  (Year 10 students only)

All students in year 10 will be trained in the Peer Support Program. Leaders will be selected from this core group to assist the year 7 Transition Program in 2007.

Homework Club

The Homework Club commences at 3.10 pm two nights per week, for one hour. The Homework Club is supervised by staff and teachers who are available to assist students with their work during this time. Details concerning the location and the day when this will occur in 2007 will be available in the Newsletter at the beginning of the school year.

Radio Station

The School, in partnership with RMIT, pioneered a Community Radio Station SYNFM - The Student Youth Network on 90.7. Student participation in this program has resulted in high quality broadcasts which allow our students to develop technical, research, writing and public speaking skills.

Debating

Thornbury High School is actively involved in competitions established by the Debating Association of Victoria. The School has for many years had a significant involvement in debating, fielding many teams at different levels with great success.

Concert/Stage/Rock Groups

Students who learn an instrument can be involved in one of the above groups. These groups perform regularly and attend a Music Tour, usually interstate.

Music Program

For details of Thornbury High School's Music Program, please contact Lance Cross or Nick Dean in the Music Department.

Library

The Library is open to students each lunchtime for various activities such as computer games, quiet reading, indoor games and videos. It is also available for private study.

Year 9 Pastoral Camp

A pastoral camp for year 9 students is organised each year. Details of cost and itinerary will be available in 2007. Fundraising will be available.
Inter School Sport

The school participates in a number of sporting events and students are encouraged to be involved in any of the Thornbury High School’s sport teams. Students interested in a particular sport should attend the information meeting and any practice sessions outside class hours as required by the coach of that team.

Parents are most welcome to attend any of the sporting events. Information concerning the times of training sessions is published in the Student Bulletin and on the 9/10 noticeboard.

S.R.C.

The S.R.C. is an active body in the school with members participating in decision making processes on important issues relating to students. SRC representatives run year level assemblies.

The S.R.C. Representatives are selected after the following process – a written application, an election speech at year level meetings and a selection panel interview.

Two students at Years 9 and 10 are part of the S.R.C. Executive Committee who meet with the Principal each month.

The S.R.C. also supports various charities by arranging and taking part in fundraising events.

Competition and Special Events

Throughout the year, students have the opportunity to participate in a variety of competitions and special events. All students are encouraged to participate in these competitions as they provide an opportunity for students to practise their abilities in public forums and gain acknowledgment for their talents.

These Special Events include:
- Westpac Competition - Mathematics
- Science Competitions
- School Musical Production/play
- Inter School Debating
- LOTE Competitions.
- Public Speaking

Year 9/10 Office

Our office is located in the 9/10 corridor along with the 9/10 Form Rooms and lockers. A Year 9/10 information board is outside the Co-ordinators’ office. This contains information such as timetables, sport, music, jobs, debating, camps etc.

Overseas/Cultural/LOTE Tours.

Thornbury High School has two sister school relationships with schools in Beijing, China, and San Marco, Italy. In 2005, a tour to Beijing, China, was organised for students. In January, 2006, there was a music tour to the United States. These overseas tours usually occur every second year.
**ADMINISTRATION INFORMATION**

**Student Absence**
If your child is absent from school for any reason, parents are encouraged to ring the Year Level Co-ordinator and leave a message on the voice mail, if the phone is unattended, on the day of the absence. If a child is away for an extended reason, a doctor's certificate is required. This is particularly important for those students studying a VCE subject.

Dental or doctor appointments should not be made during school time unless absolutely unavoidable.

If your child is away for a lengthy period of time, work can be arranged to be sent home. Please contact your child's Year Level Co-ordinator.

**Leaving the School**

Students are not permitted to leave the school grounds during the school day. If your child needs to leave school for any reason, they need to provide a note to their Year Level Co-ordinator and sign the Early Leavers' Book which is located at the General Office.

**Collecting your Child from School**
If for any reason you need to collect your child during the school day, please report to the General Office.
For safety reasons, we cannot allow students to wait for parents in the car park or surrounding areas.

**Contacting the School**
If you have any enquiries regarding your child's program or progress, please contact your child's Year Level Co-ordinator who will either answer your queries or direct you to the appropriate person.
The Year Level Co-ordinator closely monitors all students in their care, so it is important to notify them of anything which may affect your child's progress at school.

**Punctuality**
We expect all our students to be punctual to school and class. All Year 9/10 students begin the day with a form assembly. Students are expected to be at school by 8.45 am so that they can collect their books from their lockers. Students who arrive late on more than 3 occasions will be given a College detention.

<table>
<thead>
<tr>
<th><strong>BELL TIMES 2007</strong></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>LOCKERS</td>
<td>8.50 a.m.</td>
</tr>
<tr>
<td>FORM ASSEMBLY</td>
<td>8.55 a.m.</td>
</tr>
<tr>
<td>PERIOD 1</td>
<td>9.04 a.m.</td>
</tr>
<tr>
<td>PERIOD 2</td>
<td>10.16 a.m.</td>
</tr>
<tr>
<td>RECESS</td>
<td>11.28 a.m.</td>
</tr>
<tr>
<td>PERIOD 3</td>
<td>11.57 a.m.</td>
</tr>
<tr>
<td>LUNCH</td>
<td>1.09 p.m.</td>
</tr>
<tr>
<td>LOCKER BELL</td>
<td>1.53 p.m.</td>
</tr>
<tr>
<td>PERIOD 4</td>
<td>1.58 p.m.</td>
</tr>
<tr>
<td>END OF DAY</td>
<td>3.10 p.m.</td>
</tr>
</tbody>
</table>
**Lockers**

All students are issued with a locker which will be located near the Middle School Co-ordinators' area. Students are requested to pay a $10 deposit to the General Office where they will be issued with a combination lock. This deposit will be refunded when your child leaves the School at the end of Year 12 or at any other time the student transfers to another school. Students are required to put their bags in their locker. They are not permitted to carry their bags to class including P.E. classes or at recess and lunchtime. A small bag can be used to take their sport uniform to the gymnasium.

For security reasons, students are not permitted to go to their locker during class time unless they are supervised by a teacher.

Students will retain their locks from the previous year, but will be issued with new lockers.

**Uniform**

All 7 - 12 students are expected to wear full school uniform every day. Uniforms are available to buy from the GPI Uniform Shop which operates out of the School at lunchtimes on Wednesdays. The uniform requirements are outlined in the school planner.

**Year 9/10 students must also wear a sport uniform when they participate in the Sport and Physical Education Program. These are also available for purchase at the GPI shop. Hats are not permitted inside the school building.**

**School Planner**

All year 9/10 students must purchase a school planner. This planner outlines the times of classes and other information relevant to your child. The planners are listed on the booklist given to your child at the end of each year. Planners must be taken to all classes.

**Detention**

If students are given a detention after school, parents will be notified. Detention is from 3.10 until 4.00 pm. Students will be issued with a detention notice which requires a parent signature and which states the reason for the detention.

If students are late to class, or have not completed homework, they can receive a ten minute detention after school from 3.10 to 3.20 pm. Parents will not be notified in this case unless there is no improvement shown.

**Teacher Contact**

Parents are invited to contact teachers. However, if you wish to see a teacher, parents must ring and make an appointment. Please be aware that teachers are not always available as they have classes, meetings and other commitments.

If a teacher is unavailable when you ring, please leave a message with the receptionist or the teacher's voice mail and the teacher will contact you as soon as it is possible. If you have any particular concerns regarding your child, please contact the Year Level Co-ordinator.

**Text Books**

We are very aware of the cost to our parents in educating their child. We take particular care that we do not have an extensive book list so that we can reduce the cost for our parents. It is important that all our students have the necessary text books for all their subject areas.

Students will be notified when second hand books are available for sale at the end of the year. After the first week of term one, books will only be available for sale at specific times which will be advertised in the Daily Bulletin. Please contact Ms Carmel Ryan or Jan Wason re the purchase of second hand books.
Students may hand in their books at the end of the year to sell. We suggest that students take care of their books as this will increase the value of their books when they wish to re-sell them - and further reduce the cost of books to parents.

**Sick Students**
If your child is unwell, it is suggested that you keep your child at home. If a child is unwell at school, the school will contact you and send the child home. No student is permitted to go home unless the school has contacted the parent. Students are not permitted to use mobile phones if they are sick. Parents or guardians must be contacted by the Year Level Co-ordinator or appropriate staff if an unwell child needs to be sent home.

It is important that when you enrol your child at the school, emergency phone numbers are given as well as a contact number for the parent/guardian. It is also important that these phone numbers are kept up to date and relevant.

**Excursions/Sporting Events:**
All activities which involve students leaving the school grounds require parental/guardian permission in writing. It is the student's responsibility to ensure the appropriate forms are taken home, filled in correctly with all relevant contact numbers, and returned by the due date to the organising teacher. If this is not done, students may miss the opportunity to be involved in the activity/excursion.

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**PARENT INFORMATION**

At Thornbury High School, we strongly promote the partnership between our parents and staff in providing the best education for each individual child. An important aspect of this partnership is to keep our parents informed about the progress of their child and the events which are occurring in the school. We do this in a variety of ways:

**Parent Newsletter**
The Newsletter is issued three times a term and handed to children on Friday morning. At the beginning of each term a newsletter is posted home to each family to inform our parents of the events which are occurring in the High School. Please read this newsletter as it will keep you up to date with everything that is going on.

**Student Planner**
On enrolment, each student must purchase a planner. This is a very important document and our students are expected to take this to each class. Parents are asked to check the planner each night for homework, notes from teachers, etc. It can also be used as a means of communication to teachers if parents wish to write messages back to the co-ordinator, form teacher or class teacher.

**Reporting and Assessment**
Parents are invited to contact their child's Co-ordinator at any time to discuss their child's progress. Teachers may contact the parent at any time, via the planner or by making a phone call to the parent, if there is some concern about a student's progress.

There are four occasions throughout the year when there is a more formal reporting of a child's progress. This occurs at the end of each term.

At the end of term one and three, Interim or Progress Reports are issued at a Parent Teacher Interview. This is an important time for parents to meet class teachers to discuss a child's progress. At the end of terms two and four, the End of the Semester Reports are issued. At these times a more detailed report, outlining a child's achievement and progress, is issued.
Examinations
All students in Year 10 are required to sit for exams at the end of each semester in the following subjects:

- English
- Mathematics
- Science
- History or Business & Civics

Some non core units such as LOTE may also run exams as part of their units.

This is an important preparation for VCE.

SACS - School Assessed Course Work (Year 10 students only)
All subjects in Semester 1 & 2 will conduct a SAC as part of their assessment. SACS are compulsory in VCE and we introduce them at Year 10 in a comfortable and achievable setting to familiarize students with this concept. Students are issued with a list of SAC dates at the beginning of each semester.

Homework
Regular homework is given. All homework should be entered in the student planner by the student. Homework can take a number of forms: finishing off class work, revising, completing set tasks, researching, redrafting, homework assignments or completing class assignments, practising on an instrument, reading. A Homework Timetable is issued at the beginning of each semester to all Year 9 students. Parents should not accept students constantly telling them they do not have homework.

A regular check of your child's workbook or folder in each subject will give you an indication of what students are doing in class.

The planner is an important source for parents as students should have due dates of long term assignments written in their planner. If you have any concerns regarding your child’s lack of homework please ring your child's Co-ordinator.

The Homework Club operates twice weekly in the Library where assistance in English and Maths is available.

Development of Work and Study Habits

WHAT YOUR CHILD SHOULD DO:
- Hand the work in by the due date
- Hand it to the teacher.

TO COMPLETE WORK BY THE DUE DATE STUDENTS MAY HAVE TO COMPLETE SOME WORK AT HOME EVEN THOUGH THE TEACHER HAS NOT SET IT AS HOMEWORK.

If your child cannot hand it in on the due date, they may apply for a one week extension before the due date.

If your child does not hand work in on the due date:
- If no note or medical certificate is handed in, an UG (not graded) mark will be given. Students will not fail if the work is of a satisfactory standard, but the work will not receive a graded assessment.
- If work is over one week late, it will only be corrected at the discretion of the teacher.
Parent Involvement
There are many ways parents can be more involved in the school's programs. These include many of the Committees which operate within the School. Please let us know if you are interested in participating in any of the school's committees. These include:

- School Council and its various sub committees
- Music Parents Association
- Literacy Program Support
- Parents and Friends Association
- Literacy/Numeracy Programs

Student Services
Thornbury High School has the services of the following personnel:
Karen Hutchinson - Social worker (part time)
Margaret Chigros - Adolescent Health Nurse (part time)
Elisabetta D'Amore - Student Wellbeing Co-ordinator
Sandra Sanders - Youth Worker (part time)

The School has a Welfare Team which meets regularly to discuss programs for individual and groups of students. This team consists of administration, year level co-ordinators, sub school managers, Integration, and the personnel listed above.

Education Maintenance Allowance
Parents on EMA need to be aware of the date that these forms need to be completed and handed in to the General Office. Reminder dates are published in the School Newsletter. Please ring the School's Business Manager, Mrs Theresa Daly, if you have any queries regarding EMA.

Canteen
The School has a canteen available which provides food to our students. Lunch orders can be placed before school and at recess. Students are not permitted to leave the school grounds at any time to buy their lunch at other facilities.

Mobile Phones etc.
Walkmans, I-Pods, MP3 players, mobile phones or, indeed, any other items of value, should not be brought to school. However, if a student decides to bring these items to school, the school will not be responsible for any loss, theft or damage. If necessary, mobile phones must be switched off and placed in student's lockers for the school day.

Discipline Policy
The School has a structured Discipline Policy which is published in the school planner. Copies are available from the Year Level Co-ordinators.

We expect Thornbury High students to behave at all times with courtesy, common sense and consideration for others.

M.I.Ps (Managed Individual Pathways)
The MIPS Co-ordinator (Mr David Smith) assists students in planning their career options and designing appropriate pathways.
CORE CURRICULUM

YEAR 9
OVERVIEW OF YEAR 9 CURRICULUM

The Curriculum at Year 9 is made up of Core (compulsory) and Elective subjects. **Both Core and Elective subjects** are drawn from the three strands of the Victorian Essential Learning Standards (VELS). The Victorian Essential Learning Standards provides the basis for curriculum planning, assessment and reporting for all Victorian schools from Prep to Year 10.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Year 9 Semester 1</th>
<th>Year 9 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Periods per fortnight</td>
<td>Periods per fortnight</td>
</tr>
<tr>
<td>Leading Schools Program</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>(English/Humanities/PD)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Science</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>LOTE</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>9/10 Vertical Elective</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>9/10 Vertical Elective</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>40</strong></td>
<td><strong>40</strong></td>
</tr>
</tbody>
</table>

The above chart gives an overview of the Year 9 curriculum and indicates the number of periods per fortnight allocated to each subject or Key Learning Area.

Students need to carefully choose their electives in the vertical blocks. A wide variety of electives are offered to allow students choice within areas based on their interest, ability and skills.

Extra costs are involved with some subjects. These costs must be paid before the commencement of the school year to confirm enrolment in the elective.

Personal Development is included in the Year 9 Leading Schools Program.

YEARS 9 PROMOTION STATEMENT

Students at Thornbury High School are encouraged to achieve their personal best through education and to pursue their studies to VCE level.

Year 9 students will undertake 16 units of study (8 per semester). It is expected they will attempt and submit all the work set, on time, and in a well-presented manner.

*Promotion to Year 10 is available to students who have demonstrated an ongoing commitment to their studies, who have worked consistently throughout the year, achieved satisfactory results and have 90% attendance.*

A panel consisting of the Year 9/10 Co-ordinators, parents, student and Form Teachers will determine promotion of students who do not sufficiently demonstrate the above.
Leading Schools Program

In line with the new Victorian Essential Learning Standards (VELS), English, Humanities and Personal Development are being integrated into our new Leading Schools Program. Students will be working in a newly constructed Knowledge Creation Centre utilising our extensive computer facilities. The program has been organised into units of work which will combine all of the standards of English, Humanities and PD. The aim is to promote more independent learning and much of the students’ research will be done outside the school environment.

Mathematics

The Year 9 Mathematics Program focuses on:
- Space
- Number
- Measurement
- Chance and Data
- Structure
- Working Mathematically

Students are required to keep an organised workbook with all class notes, exercises and homework. Homework should enable students to finish class work, projects and other set tasks. Mathematics homework should be completed regularly, at least two nights a week.

Science

In Science, students investigate chemical reactions, earthquakes, optics and cell processes. They learn about collecting and analysing information, and about applying the scientific method. They also complete a range of computer-based activities.

Students will be expected to maintain an organised workbook with a record of all class activities – notes, diagrams, and practical reports. They should also have a consistent home study program. This will include a review of key concepts.

Physical Education

Physical Education provides an opportunity for students to assess their fitness and to improve their physical fitness where necessary. Students participate in a wide range of activities and games. Students are expected to use, consolidate and extend individual and group tactics as well as the skills learnt in previous years. Students may also participate in recreational activities including archery, swimming, bowling and golf.

All students must change into full P.E. uniform. They are encouraged to wear sunscreen protection and hats, and to participate in all activities.

Students may be required to complete written assignments at home.

Sport and physical education activities are aligned with the inter and intra school sporting programs.

LOTE

LOTE (Languages other than English) is part of the curriculum from years 7 to 10. The course aims to develop the skills of Listening, Speaking, Reading and Writing, as well as the appreciation of the culture of the country of the LOTE.

Cultural and Language skills are enhanced with sister school exchanges. Overseas trips to visit the country of the LOTE taught, and our sister schools, provide our students with an opportunity to experience the language in a real life setting and leads to a further appreciation of other cultures.

The languages offered at Year 9 level are Italian, Indonesian and Greek.

All LOTE studies expect students to complete homework activities on a regular basis. This may include written work from texts, printed handout sheets or assignment work.
**English as a Second language (E.S.L.)**

E.S.L. (English as a Second Language) is offered to students who have been in Australia fewer than seven years and for those students whose education in English has been interrupted due to living overseas for an extended period of time.

The course is designed to help students gain confidence in using the English language, to develop their skills in reading, writing, listening and speaking.

E.S.L. students have access to a specialist E.S.L. resource room and are encouraged to participate in extra-curricular activities that reinforce the learning of the language.

E.S.L. is offered to students during LOTE periods.

**Personal Development**

This carefully developed program aims at informing students and raising their self esteem. In 2007, Personal Development will be incorporated into the Leading Schools Program.

The course may include any or all of the following topics: drug education, drink driving, alcohol and related problems, relationships, road safety, general health, anger management, and connecting students to outside agencies and counsellors.
CORE CURRICULUM

YEAR 10
OVERVIEW OF YEAR 10 CURRICULUM

Year 10 is considered a preliminary VCE Year. It forms a bridge between the Middle Years of Schooling and the VCE Years. This is reflected in the general curriculum structure and the provision for some students to access selected VCE units in the elective structure as part of our accelerated learning program.

Exams will be held at the end of each semester for all core subjects. SACS (School Assessed Course Work) will be held in English, Maths, Science, History and Business & Civics in both Semester 1 and Semester 2.

The Curriculum at Year 10 is made up of Core (compulsory) and Elective subjects. Both Core and Elective subjects are drawn from the three strands of the Victorian Essential Learning Standards (VELS). The Victorian Essential Learning Standards provides the basis for curriculum planning, assessment and reporting for all Victorian schools from Prep to Year 10.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Year 10 Semester 1</th>
<th>Year 10 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Mathematics</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Science</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Humanities- History/Business &amp; Civics</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>9/10 Vertical Elective</td>
<td>6</td>
<td>6</td>
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<tr>
<td>9/10 Vertical Elective</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Personal Development</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>TOTAL</td>
<td>40</td>
<td>40</td>
</tr>
</tbody>
</table>

PROMOTIONS POLICY YEAR 10 - 11

In order for students to progress to Year 11, students should be successful in at least 10 units, or equivalent, including English. Satisfactory attendance is also required [90%].

VCE History, Media and Business Management and VET programs in Furnishings (Cabinet Making), Automotive, Music Industry Skills and Multimedia are also available to selected students in the elective block.

All students will be counselled and provided with information and details to enable them to make an informed decision in their subject choices.

Some subject choices (i.e. VET, VCE and LOTE Subjects) must be taken for both semesters.
ENGLISH
The focus of English is the extension of students’ abilities in the strands: Writing, Reading and Speaking and Listening. Year 10 includes the study of both print and non-print texts, process writing and oral activities. Homework reflects and extends the work being undertaken in the classroom.

Students will read a range of texts including at least two novels, and various short stories, poetry and newspaper items. Students will respond to the texts in a number of ways including a critical evaluation of a current media issue in terms of its logic and techniques of persuasion. All students are encouraged to read widely from a range of fiction and non-fiction books available in the library.

Students will engage in both formal and impromptu oral activities to demonstrate their own interpretation of complex information and awareness of how context should affect language.

They will produce a series of edited pieces of written work for different purposes and audiences, two of which are text response essays under test conditions. They will use writing to explore different perspectives on texts and issues and experiment with techniques.

Mathematics
The Mathematics program focuses on:
- Number
- Measurement Chance and Data
- Structure
- Space
- Working mathematically

Each semester students are required to undertake school assessed coursework (SAC) over a period of time, and tests will be set on most topics. They are set by the teacher and the average grade is recorded on the report.

A Higher Achiever’s Maths class focuses on extending those students who have expressed an interest and have the ability to be extended in their mathematics program in preparation for VCE.

Please Note: Some students will be offered a modified program if they find mathematics at this level difficult.

Science
The Year 10 Science program focuses on:
- Science knowledge and understanding
- Science at work

Topics which will be investigated include chemical bonding, genetics, motion and space science. They learn about collecting and analysing information and applying the scientific method. They also complete a range of computer-based activities.

Students will be expected to maintain an organised workbook with a record of all class activities – notes, diagrams and practical reports. They should also have a consistent home study program. This will include a review of key concepts and a glossary of science terms for each unit.

Humanities
As part of the Humanities program, students will study History and Business & Civics for one semester each.

History: Conquest and Resistance
In History students are encouraged to analyse representations of historical events. Students are expected to be able to look carefully at the way history has been recorded by writers, painters, cartoonists, pamphleteers, poets etc, and form opinions about the available evidence. Students are required to analyse representations of events from a variety of sources and viewpoints.

Students are expected to complete tasks in all of the following formats - work book entries, research activities, mapping, comprehension exercises, analytical exercises, class tests and an end of the semester exam.

School Assessed Coursework (SAC) apply to Year 10 students in this subject as well as an end of semester examination.
Humanities

Business & Civics

This unit is about jobs and the future of work in Australia. Current issues such as new technology, pay and conditions, health and safety and the way businesses are managed are studied. Learning skills when applying for a job, such as resume writing, interview skills, filling out forms, letter writing, setting personal goals, employee rights and expectations and responsibilities, are also a part of this course.

Students are required to keep an up to date work book which will include class exercises and homework tasks. Students are also required to develop a folio of finished exercises which includes student's resume. Another requirement is a project researching three different kinds of employment.

Students are also required to complete 35 hours of work placement (work experience) which they may arrange themselves, or with the help of the Careers Co-ordinator. A work placement assignment is part of this requirement which must be handed in for assessment. An end of semester examination is also part of the requirement of the course.

Personal Development

This is a carefully developed program aimed at informing students and raising their self esteem. The 2007 course includes: drug education, drink driving, alcohol and related problems, safe sex education, relationships, road safety and anger management. Students will be informed about outside agencies including counsellors and how they can assist with various issues. Guest speakers and excursions are an important part of the course.

Thornbury High has also been invited to be part of a cluster of schools across Melbourne to be involved in Values Education, a federal government initiative. Throughout 2007, during this course, students will be involved in discussion groups known as Socratic circles with students from five different schools in this cluster (two catholic/two Independent). This will benefit students in understanding their community and provide them with the ability to face challenges and contribute to society in a positive way.

Pre Driver Education will be available to interested year 10 students during Personal Development at a time to be arranged. The cost for those students who are interested is approximately $140 to cover the cost of instruction at the driving school and transport to the venue. This program is conducted in conjunction with Camelot Driving School.
ELECTIVES

In years 9/10 students select from a range of electives in order to develop INDIVIDUAL LEARNING PATHS. This allows students to develop their skills and expertise in areas of interest and ability.

Parents are encouraged to participate in assisting their child in choosing their electives. Students must choose their program for each semester in 2007.

Some year 10 students will be given the opportunity to select a VCE subject as part of their Individual Learning Pathway in the Elective program. Students who are interested in studying one of the available VCE units will also need the recommendation of their current teacher in that subject area and of the core curriculum teachers.

VET subjects are also available for year 10 students in the Elective program. Information re VET courses is on the following page.

Students must choose subjects from Block 1 and Block 2. Please note that some Electives and VET subjects have a cost and this must be paid to confirm enrolment in the subject.

A description of all Electives offered in 2007 can be found in the following pages. If you require further information, please speak to the Co-ordinator of that subject area.

Students need to read the handbook carefully or ask the relevant teachers if they require further information. Once students have been placed on a published elective roll, and their elective choices have been confirmed in writing, no changes can be made to selections.

Process of Elective Selection

The selection process will operate in the following manner:

1. Each student will be required to complete the Elective Choice form. Parents are encouraged to discuss elective choices with their child. Students are to indicate their first five preferences in order for each semester (1 to 5).

2. Once parental approval has been given to the student’s choice of electives, by signing the elective form, the form must be returned to the Co-ordinator’s office by the due date. Students who hand in their selection sheets late may have a limited choice of electives.

3. The information received from the forms will be used to derive the level of demand for each elective. Students whose choices cannot be fully satisfied due to lack of interest and low class numbers will be contacted and informed of alternative electives available to them.

4. When all students’ choices have been finalised, the elective subjects available to each student will be confirmed to the parent and the student in writing.

5. As some electives are popular, payment must be made by week one, Term one, in 2007, to confirm position. Please note the information concerning VET subject payments.
VET in VCE
(Vocational Education and Training)

VET VCE programs lead to a nationally recognised qualification offering students the opportunity to gain both units 1 and 2 of VCE and Certificate II or III in either Multimedia, Automotive, Music Industry Skills or Furnishing [cabinet making].

These are full year subjects and students may choose to go on in Year 11 and gain credits at Unit 3 and 4 level (Year 12 level).

Students can start a VET study in Year 10 and, if this is successfully completed, students obtain Units 1 and 2 of that VET Study. [Year 11 level]

If students choose to continue with their VET study during their Year 11, they will study Units 3 & 4 (Year 12 level) of that study. If students sit for the end of year exam they will receive an ENTER score contribution in line with any Unit 3 and 4 study. They also obtain Certificate II or III in their chosen VET subjects.

VET Programs are fee based subjects.

VET Subjects offered:

- Automotive Certificate II.
- Multi Media Certificate II and III.
- Music Industry Skills Certificate II and III.
- Certificate II in Furnishing [Cabinet Making].

For course descriptions, see pages 23-25
Year 9 and 10 students may choose one of the Electives for each semester under the heading - **YEARS 9 AND 10 ELECTIVES – BLOCK 1**

Year 10 students only may choose one of the electives under the heading:

- V.C.E. SUBJECTS
- V.E.T. SUBJECTS

VET and VCE subjects run for semesters one and two. All VET subjects have a fee. *To confirm enrolment in a VET subject, a $100 deposit must be paid by the end of the school year in 2006 and the balance paid by February*, 2007. If students have enrolled in a VET subject, and the fee has not been paid, a new elective selection will need to be made in 2007. Limited choices may only be available.

Students who wish to study a V.C.E. unit must also have the recommendation of their classroom teacher and subject co-ordinator.

If students require any further information regarding any of the following electives, it is advised they speak to the KLA co-ordinator, or classroom teacher, to gain further information.

Detailed outlines of elective choices in BLOCK 1 follow.

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**Fitness & Physical Education**

This elective encourages students and provides them with the opportunity to develop healthy living habits. It aims to develop skills of co-operation, support and encouragement of peers.

**Course Content:** Facilities at school in the local community will be used to begin and maintain a healthy life style. Topics and activities include:

- Healthy eating and nutrition
- Circuit training, swimming, resistance training, aerobics, boxercise
- Planning and developing own fitness program.

**Assessment:**

- Participation
- Fitness Testing (pre/post testing)

**Cost- $60**

**Food and Technology**

This is mainly a practical subject. The student will be expected to design, produce and evaluate food products. The practical work will involve making a variety of food dishes that demonstrate safe and responsible work practices.

**Assessment:**

- Practical work
- Class participation in all activities

**COST: $25**
Information Technology

In this unit students will prepare a range of individually designed and computer generated documents using acquired keyboard skills and toolbar icons. They will investigate and evaluate a variety of current software such as education and recreation packages and reference data bases. Students will also investigate, design and evaluate functions of the various Internet search engines.

Class TV/Media

In this unit students will be involved in the world of television production which includes filming, pre-production, post production and team work. Skills will focus on scripting, digital editing, filming, lighting, sound as well as looking at copyright, codes and censorship.

Assessment:
- Editing
- Filming
- Scripting
- Participation in group work

COST: $25

Music

Students in this elective will form a concert band as well as smaller ensembles or rock groups. This elective runs for semester one and two.

In order to prepare students for VCE and beyond, students will be expected to learn theory and aural skills such as recognising scales, intervals and rhythms. Students will also interpret songs from a wide range of styles as well as compose, record, interpret and improvise their music.

Where possible, students will undertake instrumental lessons during class time.

Outdoor Education

Students will work in teams/partnership with others to develop co-operative skills, planning, negotiation and trust. Unfamiliar activities enable students to experience and build from a common base and encourage and support each other in new realms.

Course Content:
- Water safety (pool, river, beach) excursions to pool, river flows and surfing
- Blading- safety theory and excursions (Indoor blading/outdoor blading/ ice skating)
- Hiking- preparation and cooking of food, tent set up, clothing and equipment investigation, overnight camp and hiking

Assessment:
- Activity/Excursion reports
- Minor projects on theory based work
- Practical exercises on activities

Cost: $190
Photography

In photography, students must analyse the concepts and techniques of photographs and explain their meaning and relevance.

Assessment:
- a folio of work using the different techniques which have been analysed
- a work book showing the development of work.

COST.: $50

Sport and Recreation

A range of physical activities covering the major sports and fitness activities will be provided. Students will develop skills to assist in their preparation for interschool teams. Sport activities include: cricket, volleyball, tennis, softball, soccer, netball, football, table tennis, basketball, squash, hockey, indoor soccer, indoor cricket.

Students must participate fully in the program and wear the School sports uniform.

Assessment:
- Participation
- Fitness

Visual Communication

(Graphic Design)

In this elective students will study the Visual Communication production processes as a means to develop ideas into finished pieces of artwork.

The course will place emphasis upon conventional drawing including freehand and rendering processes. Students will explore.

- Packaging
- Architectural Drawing
- All aspects of instrumental drawing
- Computer design.
- Photoshop
- CAD
- Digital imaging techniques including photography

Emphasis will be placed on the theory of graphic design.

Assessment:
- A written analysis of existing visual communications looking at design elements and principles.

COST: $25
Year 10 students only

Year 10 Students only can choose this subject. Courses are for the whole year. Students must be recommended by their subject teacher and year Level Co-ordinator.

BUSINESS MANAGEMENT
Business Management examines the ways in which managers can manage an organisation’s resources to achieve the objectives of the organisation.

The study recognises the range of management theories and exposes students to real business scenarios.

Unit 1
This unit studies generic business concepts, which apply to the management of varying size, complexity or industry setting. It also involves a consideration of the range of activities related to planning and operation of a small business.

Unit 2
This unit studies how change affects management and investigates how management responds. It also involves consideration of the relationship of management with the operating environment and the planning and marketing processes.
This unit focuses on several aspects of management in a time of change, management as a communication process, management as a planning process to position its products in the marketplace.

Further information:
Mr Stoicov/Mr Manning
**YEAR 10 VET ELECTIVE SUBJECTS**

**YEAR 10 VET ELECTIVE SUBJECTS**

**BLOCK 1**

Year 10 students **only** may choose one of the following VET subjects as part of their program in block 1.

Please note that all these courses run for both Semesters one and two. A deposit of $100 must be paid by the end of the school year in 2006 to confirm your VET. The balance must be paid in February, 2007.

**Certificate II in Automotive**

Course content:
A two year course that runs over years 10 and 11 or years 11 and 12. Students will undertake various competency standards such as:
- Occupational Health and Safety
- Hand Tools
- Workplace communication
- Vehicle maintenance operations
- Vehicle and component layout and identification of parts and components
- Developing customer relations
- Computer operations and data retrieval
- Reading in the workplace
- Testing Batteries
- Electrical circuit and system repairs
- Vehicle servicing procedures
- Service cooling systems
- Service suspensions
- Service petrol fuel systems
- Service clutch assemblies
- Carry out vehicle detailing

These competency standards are completed in a variety of ways such as:
- Assessing students for recognition of prior learning (RPL) that can fast track some students through the course.
- Offering a hands on modelling environment
- Students can complete some work "on the job" an industrial work placement and/or work experience that is directly related to their course.
- Work is made available on many different makes and models of vehicles.

This course can be used by VCE student to either gain bonus ENTER scores or can be used to gain employment opportunities such as an automotive apprenticeship.

**Additional charges apply to this subject. [$175]**

**Further information:**
Ralph Gray
Certificate II in Multimedia
Units 1 & 2
Students do this subject for the full year.

The following units are covered in the course:
• Creating, manipulating and incorporating 2D graphics into a Multimedia product [freehand]
• Identifying components of Multimedia
• Using text in Multimedia presentations.
• Using audio in Multimedia presentations
• Digital imaging, Photoshop
• Webpage development; Dreamweaver
• Authoring tools in Multimedia (Flash and Director)

Students planning to do Certificate III must complete – Advanced Features of Computer Applications.

Students receive credit for Units 1 & 2 VCE Multimedia as well as the Certificate.

Certificate III in Multimedia

Must have completed Certificate II.

The following units are covered.
• Apply principles of visual design and communication to the development of a media product.
• Create 2D digital animation
• Develop a Multimedia script
• Create webpages with Multimedia
• Write content and/or copy

Students receive credit for Units 3 & 4 of VCE Multimedia as well as the certificate.

Assessment: Complete 3 major products.
Assessment task: 2 Hour exam in November.

Students scores contribute to their enter.
Additional charges apply to this subject. [$120]
Further information: Karen McCarthy
Certificate II in Music Industry Skills

Students who successfully complete Units 1 & 2 will be awarded a Certificate II in Music Industry Foundation as well as two units of VCE.

This course includes a 10-day work placement.

Certificate III in Music Industry [Technology or Performance] will be offered in 2007. Successful completion of this will award a Unit 3 & 4 sequence for VCE.

Units 1 and 2
Must be taken as a sequence for two semesters.

In these units you will:
- Write songs
- Record a demo CD
- Create a basic music video clip
- Study the history of popular music in Australia

Assessment:
Units 1 & 2
- Completion of all set theory work
- Completion of all practical work
- Satisfactory work placement

Additional charges apply to this subject. [$180]
Further Information: Lance Cross

Certificate II in Furnishings [Cabinet Making]

This is a two year course that runs over years 10 & 11 or years 11 & 12. Students will undertake various competency standards such as:

Units 1 & 2
- Follow safe working policies and practices with O. H & S.
- Construct a basic timber furnishing product
- Hand make timber joints
- Join solid timber
- Prepare surfaces for finishing

Additional Charges apply to this subject. [$175]
Further Information: John Coles
BLOCK 2

Year 9 students may only choose an Elective in this block under the heading Years 9/10 Elective Subjects – Block 2. All these electives run for one Semester. If choosing from this section of Block 2, students must choose 5 electives in order of preference 1 to 5.

Year 10 students only may choose any Elective under the following headings:
- Years 9/10 Elective Subjects – Block 2
- VCE Programs – Block 2
- LOTE Programs – Block 2

Students in Year 10 need to be aware that the VET/VCE/LOTE programs run for the whole year (Semesters 1 and 2).

YEAR 9/10 ELECTIVE SUBJECTS - BLOCK 2

Art Studies

In this subject, students will work on a sequential series of skills-based pieces of artwork. These explore the elements of design and also experimental and imaginative processes.

Students will learn to draw from life and create artworks using a variety of media including painting, digital and mixed media production.

Assessment:
- Research which relates to the practical study of the course.
- A workbook
- Class work

Students will require several items to complete these units of study including:
- Sketchbook
- Floppy disc
- Range of drawing pencils and equipment.

COST: $25

Auto

In this elective, students develop an understanding of automotive mechanical and electrical systems. They will develop skills in the safe and correct use of tools and equipment to service, adjust and modify automotive systems.

Course content:
- Investigate, design and carry out a vehicle service
- Investigate, design and carry out a vehicle detail
- Investigate changing technologies within the automotive industry

Assessment:
- Structured test
- Evaluation of finished productions

COST: $25.
**Crime and Law**

This focus topic if this elective is *What is Crime?* and focuses on:
- Crimes against people
- Crimes against property
- Crimes against the state

The aim of the course is to introduce students to the impact of law in our lives and how law impacts upon the individual. The focus of the subject is the criminal law, court procedures and criminal sanctions. Many famous criminal cases are used in the study of the subject.

**Assessment:**
- Class work
- Two written assignments per semester
- One essay per semester
- End of semester test.

**Dance and Movement**

In this elective, students will undertake a variety of dances throughout the semester. They will work both individually and in groups to choreograph a dance routine which will be presented to the group. Students will explore various dance styles and prepare basic costumes for their performance.

**Assessment:**
- Participation in workshops & practical sessions
- Written assignment

**Design and Technology - WOOD**

In this elective, students will develop and understanding of the creative problem solving process by:
- Designing a 3D project
- Producing the project
- Investigating timber softwood and hardwood
- Developing finishing techniques

**Assessment:**
- A design brief of the finished product
- An investigation on timber softwoods and hardwoods.

**COST:** $30

**Drama**

In this elective students will:
- Participate in a variety of workshops where they will develop their oral and performance skills.
- Participate in the development of a performance which will be presented to an audience.

**Assessment:**
- Oral and written reviews of their performance and the performance of other groups
- Maintain a production journal which will reflect the ideas and processes that lead to a finished performance, including set designs and costume notes.
**Forensic Science**

In this unit students will take on the role of Forensic Science investigators for our own CSI. Students will work in a chemistry laboratory to solve hypothetical crimes. They will learn to apply observation and logic, and about fingerprinting, microscopy, chromatography, DNA profiling and chemical analysis. Highlights of the unit will be a workshop at CSIROSEC, Highett, and the production of a CSI video. This unit will help develop higher order thinking skills and prepare students for further studies in science.

**COST: $10** (Forensic Frenzy student workshop at CSIRO)

**Healthy Mind, Healthy Body**

In this elective, students will undertake a journey into their physical and emotional health and explore the development of their overall health and well being through participation in a variety of workshops and activities.

The following will be the focus:
- Personal health
- Physical activity and the community
- Healthy lifestyle choices and decisions
- Exploring various health and fitness aspects

**Assessment:**
- Practical participation in activities and workshops
- Written assignment

**COST: $25**

**Robotics**

This elective will focus on engineering, machines, and computer control. Access to the latest Technics hardware and software will be available. Motors, sensors and pneumatics, to construct devices to the specification of your own design, and the use of drag and drop programming for control, will be skills which this elective will focus on. The chance to take part in robotics competitions and work in teams for our own robot wars are some of the activities students will participate in.
YEAR 10 ELECTIVE SUBJECTS | BLOCK 2

Year 10 students only may choose one of the following subjects as part of their program in Block 2.

Please note that all these courses run for both semesters one and two.

**VCE Media**

What is Media?
Media is an integrated mix of production and theory that enables students to explore the media production process as well as how meaning is produced in the media. Although the course offers a lot of flexibility, the focus will be on utilizing our digital video production equipment to plan, shoot and edit media products. For this reason, Year 10 media would be helpful, though certainly not necessary.

As well, given our strong links with SYN-FM and student radio, there will also be an emphasis on radio/sound production.

**Unit 1**
The main purpose of this unit is to enable students to develop an understanding of the relationship between the media, technology and the representations present in media forms. Students also develop practical and analytical skills in a study of the production of media products.

**Unit 2**
The main purpose of this unit is to enable students to develop an awareness of the specialist production stages and roles within the collaborative organisation of media production. Students develop practical skills and analyse issues concerning the media production process.

**VCE History**

What is VCE History?
Students analyse the way history is represented in film, cartoons, posters, paintings and written documents. Students improve their writing, debating, research and reporting skills. History tries to make meaning of the past and answer questions like.....Why is the world like it is? How did Hitler seize power? How did women get the right to vote?

**Units 1 and 2**

This is the study of how war, technology, economic organisation and political or social movements shaped the modern world. Key events like World Wars 1 and 2, Hitler's Germany, the Great Depression, the Cold War, the Civil Rights Movement and the Vietnam War are studied.

Students will interview people who have experienced historical events, compare and evaluate historical films, complete research reports, write essays and analyse written and visual evidence.

**Outcomes:**

Students will be able to analyse, evaluate, explain and discuss the impact of political crises, social change, cultural expression, international, regional and domestic events and political movements.
VCE Biology

VCE Sciences provide the widest range of career opportunities and pathways to university, TAFE and further study.

Biology Unit 1- Unity and Diversity

This unit examines the activities of cells and the relationships between the specialised structures of cells and the processes that maintain life. Another focus studies the relationship between features of organisms and how organisms meet the requirements of life.

Biology Unit 2- Organisms and the Environment

Students examine the adaptations of organisms, focusing on the kinds of environmental factors that are common to all habitats and how organisms use resources and adapt to a particular ecological niche. The unit studies the complex and finely balanced relationships that exist between living things and resources in a particular habitat.

Year 10 students only

Languages Other Than English (LOTE)

There are three languages offered as part of the Year 10 program. These languages are:
- Greek
- Italian
- Indonesian

The LOTE course aims to develop the pathways of Listening, Speaking, Reading and Writing, as well as an appreciation of the culture of the country of the LOTE.

Culture and Language skills are enhanced with sister school visits.

Overseas trips to visit the country of the LOTE languages taught, offer our students an experience to further appreciate the culture.

Class exercises, writing tasks, workbook and oral activities are continually assessed throughout the year.

The Year 10 LOTE course also prepares our students in the best possible way for their VCE entry. Work is prepared and presented in order to equip the students with all the necessary skills their VCE requires.
Activities include:
- A study of the culture and language expressions through film
- A study of the culture through performance
- Practical language activities for travellers
- A study of the language through music

Assessment:
- Film review
- Group play performance
- Oral presentation of a piece of music

If numbers are insufficient, this subject will not run. However, arrangements can be made through Saturday Language Schools or Distance Education.
LITERACY PROGRAM
The School offers a literacy support program for students who need extra support with their reading, writing and spelling. The program is located in the literacy room in the library and is run by experienced staff. The groups are small and the atmosphere supportive – students are encouraged to take risks and ‘have-a-go’ while learning new ways to learn. Support is also given with classwork, particularly in the English and SOSE areas.

CROXTON SCHOOL
Croxton School conduct an Integration/Transition Program for students with learning difficulties. The students have a base room where they have 1 to 1, and small group assistance in all areas of the KLA. However, they also access mainstream classes as this enables special school students to participate in and complete set tasks in subject areas that they are able to perform well in.

WORK EXPERIENCE (Year 10 only)
Work Placement or Work Experience is a valuable way for students to discover what it is like to be in a place different from school and to be reliant on themselves to get to work on time and to mix with adults whom they don’t know.

Students are encouraged to complete one week of work experience. This is held in the last week of Term 2. No work experience may proceed until the legal arrangement form has been signed by all parties, including the employer. This should be completed well before the starting date.

Students may arrange their own placement by contacting employers or they may ask the Careers Co-ordinator, Mr Barlow, to assist in finding employment. In either case, Mr Barlow should be contacted to make sure the arrangement form is properly completed before the starting date.

ESL
E.S.L. (English as a Second Language) will be offered to students who have been in Australia fewer than seven years and those whose education in English has been interrupted because of living overseas. E.S.L. students in Year 10 in 2007 will have the opportunity to be in a specialist E.S.L. class attached to one of the core English classes. An E.S.L. teacher will be appointed to this class and will provide the E.S.L. students with work designed to help them gain confidence in using the English language, develop their skills in reading, writing, listening and speaking English and assist them with their individual language needs. E.S.L. students will have access to a specialist E.S.L. resource room and will be encouraged to participate in extra-curricular activities that reinforce the learning of the language.