

# CURRICULUM FRAMEWORK

Approved by the Principal in February 2021



The curriculum at Thornbury High School is divided by both year level and key learning area. The Year 7-10 program is drawn from the Victorian Curriculum, and Years 11 and 12 follow the [VCE](#) and [VCAL](#) curriculums.

## YEAR LEVELS

The curriculum across Years 7-10 is made up of core (compulsory) subjects. All subjects are drawn from the Victorian Curriculum and provide the basis for curriculum planning, assessment and reporting.

### Years 7+8

The following gives an overview of the Year 7 curriculum and indicates the number of one-hour periods per fortnight allocated to each subject or key learning area.

English	8
Mathematics	8
Science	6
Humanities	6
Languages	5
Health & PE	6
Visual Arts / Technologies	7
Performing Arts	4

### Year 9

At Year 9 there are choices within some of the Key Learning Areas and students must select one semester of a technology subject and one semester of an arts (performing or visual) subject. The following gives an overview of the Year 9 curriculum and indicates the number of periods per fortnight allocated to each subject or key learning area.

English	8
Mathematics	8
Science	6
Humanities	6
Languages	5
Health & PE	5
Arts choice / Technologies choice	6
Free choice 1 / Free choice 2	6

### Year 10

Year 10 is considered a preliminary VCE year. It forms a bridge between the Middle Years of schooling and the Senior Years. This is reflected in the general curriculum structure and the provision for some students to access a range of VCE units as part of our accelerated learning program. The curriculum at Year 10 is made up of subjects which have direct links to VCE subjects.

See below for an overview of the Year 10 curriculum and indicates the number of periods per fortnight allocated to each subject or key learning area.

English	8
Mathematics	8
Science	8
History OR Geography	8
Business & Civics	8
Free choice 1 / Free choice 2	8
Free choice 3 / Free choice 4	8
Health	2

## KEY LEARNING AREAS

Click on each link to view the curriculum framework for each key learning area across years 7-10.

[English](#)

[Health & Physical Education](#)

[Humanities](#)

[Languages](#)

[Mathematics](#)

[Performing Arts](#)

[Science](#)

[Technologies](#)

[Visual Arts](#)

## ACHIEVEMENT ACROSS THE SCHOOL

### Literacy across the curriculum

Literacy can be broadly defined as the ability to interpret and create texts with accuracy and confidence. It is perhaps the most fundamental skill for success in school and later life. At Thornbury High School we recognise literacy is both general and domain specific. Not only do we put our wonderful library at the centre of the school, we also ensure all our teachers are skilled teachers of vocabulary, comprehension and decoding. In our 2019 NAPLAN results 36% of our students showed 'high' growth in their writing between Y7 and Y9, placing us in the top two of 32 similar schools.

### STEAM

Incorporating Science, Technology, Engineering, Arts and Mathematics, evidence has shown that STEAM based professions are enduring and continually developing as we become an increasingly technological society. These disciplines work in harmony to create a future that is under construction, one where technology, science, maths and the arts are crucial. The 21st century enterprise skills of digital literacy, communication and problem solving are essential to STEAM programs.

### Global competencies

Global competencies are the knowledge and dispositions that young people need to meet the opportunities and challenges posed by globalisation and intercultural encounters. Global competence requires knowledge and understanding of global issues, as well as intercultural knowledge and understanding.